



## Class I

### SYLLABUS 2023-24

S.No.	Subject	Page No.
1.	English	2
2.	Hindi	5
3.	Mathematics	7
4.	Environmental Awareness	9
5.	Computer	10
6.	General knowledge	12

# ENGLISH

## General Objectives

- To develop a set of core vocabulary and enable the students to communicate effectively and appropriately in real life situation.
- To develop and integrate the use of the four language skills:
  - ❖ *Reading* that enables students to become enthusiastic and reflective readers.
  - ❖ *Listening* that enables students to comprehend and interpret the text.
  - ❖ *Speaking* that enables students to articulate with proper modulation and intonation.
  - ❖ *Writing* that enables students to express themselves creatively and imaginatively.
- To understand and use the targeted grammatical structures in written and spoken form.
- To participate in conversations and discussions.

## APRIL – MAY

### Grammar

- Three Letter Words
- This, That, These, Those

### Writing Skills

- Picture Sentences

### Vocabulary Corner

- The World of Colours
- Phonic Sounds

## JULY

### Coursebook

- Chapter- 12 My Best Friend
- Chapter- 1 Two (Poem)

### Grammar

- Alphabetical Order
- Sentences
- Articles: A / An

### Writing Skills

- Story Completion
- Picture Sentences

### Vocabulary Corner

- Fruit - O - Mania

### Evaluation- I

## AUGUST

### Coursebook

- Chapter- 2 Where is Number Five?
- Chapter- 4 I Have a Little Frog (Poem)

### Grammar

- Naming Words
- Pronouns (I, You, He, She, It)

- Is, Am, Are
- Reading Comprehension

### **Writing Skills**

- Picture Description

### **Vocabulary Corner**

- Healthy Veggies

## **SEPTEMBER**

### **Coursebook**

- Chapter- 6 A Monkey and a Fish
- Chapter- 10 Little Painters

### **Grammar**

- Position Words
- Singular and Plural
- Gender

### **Writing Skills**

- Story Completion

### **Vocabulary Corner**

- A Quick Recap (Colours, Fruits, Veggies)

## **OCTOBER**

### **Coursebook**

- Chapter- 3 The Bee and the Elephant
- Chapter- 7 Now That I Can Read (Poem)

### **Grammar**

- Describing Words
- Reading Comprehension

### **Writing Skills**

- Story Completion
- Descriptive Writing

### **Vocabulary Corner**

- Days in a Week

### **Evaluation - II**

## **NOVEMBER**

### **Coursebook**

- Chapter- 15 Brushing is Fun!
- Chapter- 14 Fairy Tale Song (Poem)

### **Grammar**

- Has, Have
- Reading Comprehension

### **Writing Skills**

- Descriptive Writing
- Picture Description

## DECEMBER

### Coursebook

- Chapter- 9 Chhuk Chhuk
- Chapter- 11 Cloud (Poem)

### Grammar

- Doing Words
- Reading Comprehension

### Writing Skills

- Descriptive Writing
- Picture Description

### Vocabulary Corner

- Merry Months

## JANUARY

### Coursebook

- Chapter- 5 The Three Little Kittens
- Chapter- 8 Tina and Pepe

### Grammar

- Opposites
- Reading Comprehension

### Writing Skills

- Descriptive Writing
- Picture Composition

## FEBRUARY – MARCH

### Coursebook

- Chapter-13 It's Play Time

### Grammar

- Recapitulation of previous topics
- Reading Comprehension

### Writing Skills

- Descriptive Writing
- Picture Description

### Vocabulary Corner

- Sky Friends

### Evaluation– III

# हिंदी

## सामान्य उद्देश्य

- छात्रों में भाषा और साहित्य के प्रति आदर भाव जागृत करना ।
- प्रभावशाली अभिव्यक्ति के लिए शब्द भंडार में वृद्धि करना ।
- व्याकरण के नियमों द्वारा भाषा के शुद्ध रूप की जानकारी देना ।
- भाषा के आधारभूत कौशल विकसित करना ।
- श्रवण कौशल - भावों व विचारों को एकाग्रता के साथ सुनकर समझने की शक्ति विकसित करना ।
- वाचन कौशल - शुद्ध उच्चारण के साथ धारा प्रवाह तथा प्रभावशाली ढंग से भावों को अभिव्यक्त करने की क्षमता विकसित करना ।
- पठन कौशल - शुद्ध , स्पष्ट व विराम चिह्नों का ध्यान रखते हुए आत्मविश्वास के साथ पठन का गुण विकसित करना । स्वाध्याय की प्रवृत्ति जागृत करना ।
- लेखन कौशल - छात्रों को शुद्ध वर्तनी , वाक्य रचना तथा विराम - चिह्न का ज्ञान करना ।

## अप्रैल - मई

### सुनहरी धूप: पाठ्यपुस्तक

- पाठ 1. वर्णमाला
- पाठ 2. शब्द रचना
- पाठ 3. 'आ' की मात्रा
- पाठ 4. 'इ' की मात्रा

### लेखन कौशल

- पंक्तियाँ पूरी करो

## जुलाई

### सुनहरी धूप: पाठ्यपुस्तक

- पाठ 5. 'ई' की मात्रा
- पाठ 6. 'उ' की मात्रा

### लेखन कौशल

- चित्र वर्णन

### प्रथम मूल्यांकन

## अगस्त

### सुनहरी धूप: पाठ्यपुस्तक

- पाठ 7. 'ऊ' की मात्रा
- पाठ 8. 'ऋ' की मात्रा
- पाठ 9. 'ए' की मात्रा
- रंगों के नाम
- फलों के नाम

## पठन कौशल

अपठित गद्यांश

## सितंबर

### सुनहरी धूप: पाठ्यपुस्तक

- पाठ 10. 'ऐ' की मात्रा
- पाठ 11. 'ओ' की मात्रा

## पठन कौशल

अपठित गद्यांश

## अक्तूबर

### सुनहरी धूप: पाठ्यपुस्तक

- पाठ 12. 'औ' की मात्रा
- पाठ 13. 'अं', 'आँ', 'अः'
- पाठ 19. मीठे बोल (कविता) पठन हेतु
- विलोम शब्द
- गिनती (1 - 10)

### द्वितीय मूल्यांकन

## नवंबर

### सुनहरी धूप: पाठ्यपुस्तक

- पाठ 14. 'र' के रूप
- पाठ 20. माँ और मेघा
- पाठ 23. चिड़ियाघर (कविता) पठन हेतु
- दिनों के नाम

## लेखन कौशल

वाक्य रचना

## दिसंबर

### सुनहरी धूप: पाठ्यपुस्तक

- पाठ 15. संयुक्त व्यंजन
- पाठ 16. द्वितित्व व्यंजन व संयुक्ताक्षर
- पाठ 25. बिल्ली और दिल्ली (कविता) पठन हेतु
- वचन बदलो

## लेखन कौशल

वाक्य रचना

## जनवरी

### सुनहरी धूप: पाठ्यपुस्तक

- पाठ 22. आदत सुधर गई
- पाठ 26. कल वाली बात
- सभी मात्राओं की पुनरावृत्ति

## फरवरी - मार्च

### सुनहरी धूप: पाठ्यपुस्तक

- पाठ 21. खरगोश ने रंग लगाया
- पाठ 24. गुलाब ने कहा
- सभी मात्राओं की पुनरावृत्ति

### पठन कौशल

- अपठित गद्यांश

### लेखन कौशल

- वाक्य रचना

### तृतीय मूल्यांकन

## MATHEMATICS

### General Objectives

- To develop a connection between daily life contexts and mathematical thinking.
- To identify the defining attributes of basic shapes.
- To develop own methods of performing operations on numbers in daily life (addition, subtraction and multiplication).
- To develop language and symbolic notations for performing number operations.
- To estimate outcome of operations on two or more numbers and use it in daily life activities.
- To develop positive attitude towards Mathematics and make good use of leisure time.

### APRIL - MAY

- Chapter-1 Numbers Up To 20
- Chapter- 2 Addition Up To 10

### Activity

- Base Ten Blocks
- Addition Catch!

### JULY

- Chapter- 3 Subtraction Up To 10
- Chapter- 5 Addition and Subtraction Up To 20

### Activity

- Balloon Pop

### Evaluation- I

## **AUGUST**

- Chapter- 6 Numbers Up To 50
- Chapter- 8 Numbers Up To 100

### **Activity**

- Bundling to Build Numbers

## **SEPTEMBER**

- Chapter- 4 Shapes and Patterns
- Tables (2,3,4, 5 and 10)

### **Activity**

- Budding Designers

## **OCTOBER**

- Multiplication

### **Activity**

- Let's Add to Build Tables

### **Evaluation- II**

## **NOVEMBER**

- Chapter- 9 Addition and Subtraction Up To 100

### **Activity**

- Help! I have a Problem.

## **DECEMBER**

- Chapter-10 Time and Money

### **Activity**

- Reading Time Using Clock
- Shopping Spree

## **JANUARY**

- Chapter-7 Measurement

### **Activity**

- Scavenger Hunt

## **FEBRUARY - MARCH**

- Chapter-11 Data Handling
- Recapitulation of Addition, Subtraction and Multiplication

### **Activity**

- Let's Record Data

### **Evaluation - III**



# ENVIRONMENTAL AWARENESS

## General Objectives

- To be able to appreciate the diversity in the immediate surroundings.
- To be able to develop various processes/skills through the interaction with the natural and social environment.
- To be able to know about the environment in a holistic manner.
- To be able to acquire skills such as observation, analysis, sequencing and interpretation.
- To be able to develop a positive and caring attitude towards the immediate surroundings and the environment.

## APRIL - MAY

- Chapter- 1 All About Me
- Chapter- 2 My Body Parts

### Activity

- Know Me Better

## JULY

- Chapter- 3 I Love My Family
- Chapter- 4 The Food We Eat

### Activity

- Family Tree
- Evaluation- I**

## AUGUST

- Chapter- 6 The Clothes We Wear
- Chapter- 5 We Need Shelter

### Activity

- My Dream House

## SEPTEMBER

- Chapter- 10 Our Neighbourhood

### Activity

- Important Helpline Numbers

## OCTOBER

- Chapter- 9 Celebration Time
- Chapter- 11 Travelling is Fun

### **Activity**

- Fun with Origami
- Evaluation- II**

## **NOVEMBER**

- Chapter- 7 Health is Wealth
- Chapter- 8 Safety First

### **Activity**

- My Colourful Healthy Diet

## **DECEMBER**

- Chapter- 12 The Air We Breathe
- Chapter- 13 All About Water

### **Activity**

- Pictionary

## **JANUARY**

- Chapter- 14 Plants Around Us
- Chapter- 15 The World of Animals

### **Activity**

- A visit to Zoo

## **FEBRUARY - MARCH**

- Chapter- 16 The World Around Me

### **Activity**

- Claymation

**Evaluation– III**

## **COMPUTER**

### **General Objectives**

- To acquire computer skills and knowledge which has become the necessity of life.
- To ensure competency-based learning through computers.
- To develop the ability of analysing, logical thinking and problem solving.

## **APRIL - MAY**

- Chapter - 1 Computer, A Super Machine

## **JULY**

- Activity – Kea Coloring (To fill colour in the colouring pages)

## **AUGUST**

- Chapter – 3 Parts of a Computer
- Practical – Kea Colouring (Contd.)

## **SEPTEMBER**

- Chapter - 7 MS Paint
- Practical - MS Paint (To draw shapes and colour them)

## **OCTOBER**

- Chapter - 2 Applications of a computer
- Practical - MS Paint (To draw and colour Robot using rectangle tool)

## **NOVEMBER**

- Chapter - 5 Working with Mouse
- Practical - MS Paint (To draw hut using shapes)

## **DECEMBER**

- Chapter - 4 Knowing about Keyboard
- Practical – MS Word (Typing names of favourite fruits, colours and friends)

## **JANUARY**

- Chapter - 6 Manners in the Computer Lab
- Practical - MS Paint (Joker)

## **FEBRUARY - MARCH**

- Practical
  - Tux Type (Practice of typing using Tux Type software)
  - MS Paint (Free hand Drawing)

# GENERAL KNOWLEDGE

## General Objectives

- To make students conscious of their environment.
- To develop curiosity and ignite the spirit of inquiry.
- To keep students updated on current affairs and world events.
- To inculcate life skills, good habits and moral values for holistic development.
- To enhance quantitative ability and logical reasoning in students.

## APRIL – MAY

- Jungle School
- Let me introduce Myself

### UNIT-2: THE WORLD AROUND US

- My Body Parts
- My Family

## JULY

### UNIT-1: OUR NATURAL WORLD

- Fruits and Vegetables

### UNIT-3: SIMPLE SCIENCE

- Health is Wealth
- Tasty Bites

### UNIT-6: MISCELLANEOUS

- Healthy Food
- The Toy Story

### OUT OF THE BOX - II

- Paper Boat
- Evaluation– I**

## AUGUST

### UNIT-2: THE WORLD AROUND US

- Seasons We Have

### UNIT-3: SIMPLE SCIENCE

- Machines Around Us
- Computer Whiz Kids

### UNIT-5: INDIA – OUR MOTHERLAND

- Gems of India
- National Symbols of India
- Famous Indian Monuments

## **SEPTEMBER**

### **UNIT-2: THE WORLD AROUND US**

- People Around Us
- Places Around Us

### **UNIT-3: SIMPLE SCIENCE**

- Being a Good Citizen

### **OUT OF THE BOX - I**

- Good Habits
- Ladybird

### **OUT OF THE BOX - II**

- Act Smart, Be Safe

## **OCTOBER**

### **UNIT-3: SIMPLE SCIENCE**

- What am I riding On?

### **UNIT-4: SPORTS AND LEISURE**

- Fairy Tales
- Cartoon Characters
- Musical Instruments

### **OUT OF THE BOX - II**

- Sam and the Snowman
  - Roll-A-Dice
- Evaluation- II**

## **NOVEMBER**

### **UNIT-5: INDIA – OUR MOTHERLAND**

- Festivals of India
- Dresses of India
- Indian Sweets

### **UNIT-6: MISCELLANEOUS**

- Colour Splash
- The A to Z words

### **OUT OF THE BOX - II**

- What is Amiss?

## **DECEMBER**

### **UNIT-4: SPORTS AND LEISURE**

- Popular Sports
- Sports Winners
- Kiddy Games
- Adventure Sports

### **UNIT-6: MISCELLANEOUS**

- What's Missing?

### **OUT OF THE BOX - I**

- The King and the Ring

## **JANUARY**

### **UNIT-1: OUR NATURAL WORLD**

- Where is my Tail?
- Where is my Baby?
- Bird's Beauty
- The Water World
- Pretty Flowers

## **FEBRUARY- MARCH**

### **UNIT-2: THE WORLD AROUND US**

- A Day in the Park
- Sky is the limit

### **UNIT-6: MISCELLANEOUS**

- Opposite Words
- Which is the Odd One Out

### **OUT OF THE BOX – I**

- Dice Addition Game
- Working with Numbers

### **OUT OF THE BOX – II**

- Mental Aptitude and Logical Reasoning

### **Evaluation-III**