

# **Bosco Public School**

# Sunder Vihar, Paschim Vihar, New Delhi



www.boscoschool.com

# Class II

# **SYLLABUS 2023-24**

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1.	English	2
2.	Hindi	5
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# **ENGLISH**

# **General Objectives**

- To develop a set of core vocabulary and enable the students to communicate effectively and appropriately in real life situation.
- To develop and integrate the use of the four language skills:
  - \* *Reading* that enables students to become enthusiastic and reflective Coursebooks.
  - **!** Listening that enables students to comprehend and interpret the text.
  - **Speaking** that enables students to articulate with proper modulation and intonation.
  - **\*** Writing that enables students to express themselves creatively and imaginatively.
- To understand and use the targeted grammatical structures in written and spoken form.
- To participate in conversations and discussions.

#### **APRIL - MAY**

#### Coursebook

- Chapter -2 The Mice
- Chapter -1 Apples, Apples (Poem)

#### Grammar

- Sentences
- Naming Words

### **Writing Skills**

• Picture Description

#### **JULY**

#### Coursebook

- Chapter -3 Tony's Day at the Park
- Chapter -4 I Wish I Were a Superhero (Poem)

#### Grammar

- One and More than One
- Is, Am, Are
- Is, Am, Are + (ing)

#### **Writing Skills**

Descriptive Writing

#### **Evaluation-I**

#### **AUGUST**

#### Coursebook

Chapter -5 Meeta Gets Her Turn

#### Grammar

- Action Words
- A, An, The (Articles)

# **Writing Skills**

- Story Completion
- Descriptive Writing

# **SEPTEMBER**

#### Coursebook

• Chapter -6 The Little Swans' Lesson

#### Grammar

- Pronouns (I, We, You, He, She, It, They)
- Describing Words

# **Writing Skills**

• Picture Description

#### **OCTOBER**

### Coursebook

- Chapter -7 The Camping Trip
- Chapter -8 The Car Trip (Poem)

#### Grammar

- Has, Have
- Position Words
- Reading Comprehension

# **Writing Skills**

• Story Completion

#### **Evaluation-II**

# **NOVEMBER**

#### Coursebook

- Chapter -9 The Red Raincoat
- Chapter -10 Get Down, Rocky!

#### Grammar

- Then and Now
- Was, Were
- Had
- Reading Comprehension

### **Writing Skills**

• Picture Description

# **DECEMBER**

#### Coursebook

- Chapter -11 Sun and Moon (Poem)
- Chapter -12 The Clever Kid

#### Grammar

- Gender
- Joining Words (And, But, Or)
- Reading Comprehension

# **Writing Skills**

Paragraph Writing

### **JANUARY**

### Coursebook

- Chapter -13 Grandma's Glasses
- Chapter -14 A Little Boy's Dream (Poem)

#### Grammar

- Antonyms
- Use of 's
- Reading Comprehension

# **Writing Skills**

Paragraph Writing

# **FEBRUARY - MARCH**

#### Coursebook

• Chapter -15 The Greedy Mouse

#### Grammar

- Short Forms
- Reading Comprehension

# **Writing Skills**

- Paragraph Writing
- Picture Description

#### **Evaluation-III**

# हिंदी

# सामान्य उद्देश्य

- छात्रों में भाषा और साहित्य के प्रति आदर भाव जागृत करना ।
- प्रभावशाली अभिव्यक्ति के लिए शब्द भंडार में वृद्धि करना ।
- व्याकरण के नियमों द्वारा भाषा के शुद्ध रूप की जानकारी देना ।
- भाषा के आधारभूत कौशल विकसित करना -
  - 💠 श्रवण कौशल भावों व विचारों को एकाग्रता के साथ सुनकर समझने की शक्ति विकसित करना ।
  - ❖ वाचन कौशल शुद्ध उच्चारण के साथ धारा प्रवाह तथा प्रभावशाली ढंग से भावों को अभिव्यक्त करने की क्षमता विकसित करना ।
  - ❖ पठन कौशल शुद्ध , स्पष्ट व विराम चिह्नों का ध्यान रखते हुए आत्मविश्वास के साथ पठन का गुण विकसित करना । स्वाध्याय की प्रवृति जागृत करना ।
  - ❖ लेखन कौशल छात्रों को शुद्ध वर्तनी , वाक्य रचना तथा विराम चिहन का ज्ञान करना l

# अप्रैल - मई

# सुनहरी धूप : पाठ्यपुस्तक

- पाठ 1. सूरज आया
- पाठ 3. आसमान गिरा

#### व्याकरण

- पाठ 1. हमारी भाषा
- पाठ 2. वर्णमाला
- पाठ 4. संय्क्त व्यंजन तथा उनका लेखन

# लेखन कौशल

• चित्र वर्णन

# जुलाई

# सुनहरी धूप : पाठ्यपुस्तक

- पाठ 5. मेरी उड़ान- मेरी पहचान
- पाठ 16. चंदा मामा

#### व्याकरण

- पाठ 5. शब्द तथा वाक्य
- पाठ 6. नामवाले शब्द संज्ञा
- पाठ 12. शब्द भंडार विलोम शब्द

# लेखन कौशल

• वाक्य रचना

# प्रथम मूल्यांकन

### अगस्त

# सुनहरी धूप : पाठ्यपुस्तक

- पाठ 7. तीन मूर्ख
- पाठ 12. सतरंगी परियाँ

#### ट्याकरण

- पाठ ७. नाम पुरुष या स्त्री : लिंग
- पाठ 9. नाम की जगह सर्वनाम
- पाठ 13. (गिनती 1-10)

# लेखन कौशल

• अनुच्छेद लेखन

# सितंबर

# सुनहरी धूप : पाठ्यपुस्तक

- पाठ 4. स्वच्छ भारत
- पाठ 9. पहले मैं पहले मैं

#### व्याकरण

- पाठ 10. नाम की विशेषता बताने वाले शब्द विशेषण
- ਧਾਠ 13. (गਿਜਨੀ 11-20)
- अपठित गद्यांश

# लेखन कौशल

• वाक्य रचना

# अक्तूबर

# सुनहरी धूप : पाठ्यपुस्तक

- पाठ 8. हमारे त्योहार
- पाठ 10. अध्यापिका की सीख

#### व्याकरण

• पाठ 11. काम वाले शब्द - क्रिया

# लेखन कौशल

• चित्र वर्णन

# द्वितीय मूल्यांकन

# नवंबर

# सुनहरी धूप : पाठ्यपुस्तक

- पाठ 2. अपना घर है सबको प्यारा (केवल पठन हेतु)
- पाठ 11. मुझे सोने दो

#### व्याकरण

- पाठ 12. शब्द भंडार समानार्थी शब्द
- अपठित गद्यांश

# लेखन कौशल

• कहानी लेखन

# दिसंबर

# सुनहरी धूप : पाठ्यपुस्तक

• पाठ 13. चिड़िया ने सबको जगाया

#### व्याकरण

• पाठ 8. नाम एक या अनेक - वचन

# लेखन कौशल

कहानी लेखन

# जनवरी

# सुनहरी धूप : पाठ्यपुस्तक

- पाठ 14. चलो, केक बनाएँ
- पाठ 15. कहाँ है भूत ?

#### व्याकरण

पाठ 14. मेरा कैलेंडर (दिनों और महीनो के नाम)

# लेखन कौशल

• अनुच्छेद लेखन

# फरवरी - मार्च

# सुनहरी धूप : पाठ्यपुस्तक

- समझदार बिल्लियाँ
- टोपीवाला और बंदर
- पाठ 6. ब्रूनो मिल गया (केवल पठन हेतु)

#### व्याकरण

• अपठित गदयांश

### लेखन कौशल

• अनुच्छेद लेखन

# तृतीय मूल्यांकन

#### **MATHEMATICS**

# **General Objectives**

- To develop a connection between daily life contexts and mathematical thinking.
- To identify the defining attributes of basic shapes.
- To develop own methods of performing operations on numbers in daily life (addition, subtraction, multiplication, and division).
- To develop language and symbolic notations for performing number operations.
- To estimate outcome of operations on two or more numbers and use it in daily life activities.
- To develop positive attitude towards Mathematics and make good use of leisure time.

# APRIL - MAY

• Chapter -1 Numbers Up To 200

### **Activity**

• Building Numbers using Base 10 Blocks

#### **JULY**

- Chapter -2 Addition
- Chapter -3 Subtraction

# **Activity**

- Quiz Time
- Addition & Subtraction using Base 10 Blocks

#### **Evaluation-I**

### **AUGUST**

• Chapter -5 Numbers Up To 1000

# **Activity**

• Forming Numbers with Place Value Cards

#### **SEPTEMBER**

Chapter -6 Addition and Subtraction of Bigger Number

#### **Activity**

• Break and Carry

#### **OCTOBER**

- Chapter -10 Measurement
- Chapter -4 Understanding Multiplication

#### **Activity**

• Number Grid to build tables

#### **Evaluation-II**

# **NOVEMBER**

• Chapter -7 More Multiplication

# **Activity**

• Bundling to build tables

# **DECEMBER**

- Chapter -8 Division
- Chapter -11 Shapes and Patterns

### **Activity**

- Sharing is Caring
- Budding Designers

#### **JANUARY**

• Chapter -12 Time

#### **Activity**

- Stop the clock
- Birthday Month Calendar

#### FEBRUARY - MARCH

- Chapter -13 Money
- Chapter -14 Data Handling

#### **Activity**

• Pay the Shopkeeper

#### **Evaluation-III**

# **ENVIRONMENTAL AWARENESS**

# **General Objectives**

- To be able to appreciate the diversity in the immediate surroundings.
- To be able to develop various processes/skills through the interaction with the natural and social environment.
- To be able to know about the environment in a holistic manner.
- To be able to acquire skills such as observation, analysis, sequencing and interpretation.
- To be able to develop a positive and caring attitude towards the immediate surroundings and the environment.

#### **APRIL - MAY**

- Chapter -1 More About Me
- Chapter -2 More About My Body

#### **Activity**

Badge Making

#### **JULY**

- Chapter -3 My Family
- Chapter -4 The Food We Eat

#### **Activity**

My Plate of Balanced Diet

#### **Evaluation-I**

# **AUGUST**

- Chapter -5 Home Sweet Home
- Chapter -6 The Clothes We Wear

### **Activity**

• Let's Dress Up

# **SEPTEMBER**

- Chapter -7 Health and Safety
- Chapter -8 People and Places in our Neighbourhood

# **Activity**

Role Play

# **OCTOBER**

- Chapter -9 It's Fun Time
- Chapter -10 Means of Transport

### **Activity**

• Sugary Treat

#### **Evaluation-II**

### **NOVEMBER**

- Chapter -11 Let's Communicate
- Chapter -12 Air Around Us

# **Activity**

• Pictionary

### **DECEMBER**

- Chapter -13 Water is Life
- Chapter -14 World of Plants

#### **Activity**

• Let's do Planting

# **JANUARY**

- Chapter -15 Animals Around Us
- Chapter -16 Time, Space and Directions

#### **Activity**

• Visit to Zoo

#### **FEBRUARY- MARCH**

• Chapter -17 The World Around Us

#### **Activity**

Planetary World

#### **Evaluation-III**

# **COMPUTER**

# **General Objectives**

- To acquire computer skills and knowledge which has become the necessity of life.
- To ensure competency-based learning through computers.
- To develop the ability of analysing, logical thinking and problem solving.

# APRIL - MAY

- Chapter -1 Knowing More About a Computer
- Practical MS Paint (To draw figures using Pencil tool, Curve tool and Line tool)

#### **JULY**

- Chapter -2 Computers Around Us
- Practical Lab Activity of MS Paint (Landscape)

#### **AUGUST**

- Chapter -5 Painting with Tux Paint
- Practical Drawing objects like tree using paint tool in Tux Paint

### **SEPTEMBER**

• Chapter -3 Parts of a Computer

#### **OCTOBER**

- Chapter -4 Working of a Computer
- Practical Using Magic tool in Tux Paint

#### **NOVEMBER**

- Chapter -6 Working with MS Word
- Practical Typing in MS Word

#### **DECEMBER**

- Chapter -7 Handling a Computer
- Practical Typing in MS Word 2010 (Birthday Invitation message)

### **JANUARY**

• Practical - Project work of Tux Paint (page no. 58)

#### FEBRUARY – MARCH

- Practical
  - o Lab activity of MS Word (page no. 69)
  - o ABC of Computer (page no. 77)
  - o Fun Learning with Tux Math Software

# GENERAL KNOWLEDGE

# **General Objectives**

- To make students conscious of their environment.
- To develop curiosity and ignite the spirit of inquiry.
- To keep students updated on current affairs and world events.
- To inculcate life skills, good habits and moral values for holistic development.
- To enhance quantitative ability and logical reasoning in students.

#### APRIL - MAY

Jungle School

### **UNIT 3: SIMPLE SCIENCE**

Inside My Body

#### **OUT OF THE BOX - I**

Good Behaviour

# **OUT OF THE BOX - II**

Good Habits

#### **JULY**

#### **UNIT 1: OUR NATURAL WORLD**

- Food That Animals Eat
- Green Vegetables

# **UNIT 2: THE WORLD AROUND US**

• The Food We Eat

# **UNIT 3: SIMPLE SCIENCE**

• Health Is Wealth

# **UNIT 6: MISCELLANEOUS**

Tales of Food

#### **Evaluation-I**

### **AUGUST**

# **UNIT 2: THE WORLD AROUND US**

- Things in My House
- Types of Houses

# **UNIT 4: SPORTS AND LEISURE**

• What is the Sport?

# **UNIT 5: INDIA – OUR MOTHERLAND**

- Our National Symbols
- Indian Heritage

### **OUT OF THE BOX - I**

• Home Sweet Home

#### **SEPTEMBER**

# **UNIT 4: SPORTS AND LEISURE**

• Famous Sportspersons

# **UNIT 5: INDIA – OUR MOTHERLAND**

- Famous Indians
- Nicknames of Places
- Indian Festivals
- · Dresses of India
- · Dances of India

#### **OCTOBER**

# **UNIT 2: THE WORLD AROUND US**

• Road Signs

# **UNIT 3: SIMPLE SCIENCE**

- Machines Around Us
- Special Vehicles
- Computer Zone
- Planet Zone

# **OUT OF THE BOX - I**

• Tricky Riddles

#### **Evaluation-II**

### **NOVEMBER**

# **UNIT 2: THE WORLD AROUND US**

- Water Bodies Around Us
- Different Landforms

# **UNIT 4: SPORTS AND LEISURE**

- Board games
- Sports World
- Indian Movie Stars

# **OUT OF THE BOX - I**

Honest Girls

# **DECEMBER**

# **UNIT 1: OUR NATURAL WORLD**

- Plants are Givers
- Plants and Trees
- Flowers

# **UNIT 2: THE WORLD AROUND US**

• Holy Places

# **UNIT 4: SPORTS AND LEISURE**

- All About Music
- Famous Stories

# **JANUARY**

# **UNIT 1: OUR NATURAL WORLD**

- Wild or Domestic
- Animal Groups
- Common Insects

# **OUT OF THE BOX - II**

- Caterpillar
- Smart Sudoku
- Three Friends and a Fox

# **FEBRUARY- MARCH**

# **UNIT 6: MISCELLANEOUS**

- The Kids World
- Rhyming Words
- Fairy Land
- World of Opposites

# **OUT OF THE BOX - I**

• Environment Board Game

# **OUT OF THE BOX - II**

- Calendar Quiz
- Mental Aptitude and Logical Reasoning

#### **Evaluation-III**