



Class VI

SYLLABUS 2023-24

S.No.	Subject	Page No.
1.	English	2-5
2.	Hindi	6-9
3.	Sanskrit	10-11
4.	French	12-13
5.	Mathematics	13-14
6.	Science	15-16
7.	Social Science	17-19
8.	Computer	20
9.	General Knowledge	21-22
10.	Health and Physical Education	22-23
11.	Art	24
12.	Dance	25
13.	Music	26

***Subject to change as per CBSE guidelines.**

ENGLISH

General Objectives:

- To help students develop linguistic ability.
- To enable students to think, communicate and express themselves fluently in English.
- To help students read and speak with the right pronunciation, stress and intonation.
- To stimulate creativity and imagination through extended reading and to express himself / herself in words.
- To help students retrieve and reproduce clearly stated actions, events and feelings.
- To enable students, recognize language features and styles.
- To enable students to write grammatically correct sentences.
- To help students develop skills of planning, organizing, revising and editing the written work.
- To help them organize thoughts in a sequential manner with proper introduction and conclusion.
- To help students express ideas logically and convincingly using appropriate examples and quotations.

APRIL - MAY

Reading

- Unseen Passage

Writing

- Notice Writing
- Paragraph Writing

Grammar

- Ch-2 Subject and Predicate
- Ch-3 Nouns
- Collocations (Vocabulary)

Literature

- Ch-2 Uncle Giles' Paintbrush
- Ch-1 My Cats
- Ch-4 The Wind and the Leaves
- Novel: Mowgli – Chapter 1-3

JULY

Reading

- Unseen Passage

Writing

- Message Writing
- Picture Composition

Grammar

- Ch-1 The Sentence
- Ch-20 Punctuation
- Ch-5 Verbs
- Ch-17 Articles
- Parts of Speech (Vocabulary)

Literature

- Ch-3 The Hunt
- Ch-9 The Ransom of Red Chief
- Novel: Mowgli – Chapter 4-6

AUGUST

Reading

- Unseen Passage

Writing

- Diary Writing
- Informal Letter

Grammar

- Ch-16 Subject-Verb Agreement
- Ch-7 Adjectives
- Ch-4 Pronouns

Literature

- Ch-5 What Makes the Lightning
- Ch-6 Can't
- Novel: Mowgli – Chapter 7-10

SEPTEMBER

- **Revision and Half Yearly Examination**

OCTOBER

Reading

- Unseen Passage

Writing

- Email Writing
- Article Writing

Grammar

- Ch-9 Simple Tenses
- Ch-10 The Continuous Tense

Literature

- Ch-11 The Wedding of the Mouse
- Ch-10 Vocation
- Novel: Black Beauty – Chapter 1-3

NOVEMBER

Reading

- Unseen Passage

Writing

- Application Letter
- Formal Letter

Grammar

- Ch-18 Active and Passive Voice
- Ch-11 The Perfect Tenses
- Ch-8 Adverbs

Literature

- Ch-13 Naïve Friends
- Ch-8 The Tyger
- Ch-7 The Parrot Who Wouldn't Talk
- Novel: Black Beauty – Chapter 4-6

DECEMBER

Reading

- Unseen Passage

Writing

- Picture Composition

Grammar

- Ch-14 Conjunctions
- Ch-15 Prepositions
- Ch-19 Direct and Indirect (Or Reported) Speech
- Prefixes and Suffixes (Vocabulary)
- One-word Substitution (Vocabulary)

Literature

- Ch-15 I Keep Six Honest Serving Men
- Ch-14 The Merchant of Venice
- Novel: Black Beauty - Chapter 7-10

JANUARY

Reading

- Unseen Passage

Writing

- Dialogue Writing

Grammar

- Ch-6 Modals
- Ch-13 Clauses
- Ch-12 Phrases
- Idioms (Vocabulary)
- Proverbs (Vocabulary)
- Phrasal Verbs (Vocabulary)

Literature

- Ch-16 The Picnic
- Ch-12 I Remember, I Remember

FEBRUARY – MARCH

- **Revision and Final Examination**

Syllabus for Examination

UNIT TEST 1	<p>Reading • Unseen Passage</p> <p>Writing • Paragraph Writing • Notice Writing</p> <p>Grammar • Ch-3 Nouns • Collocations (Vocabulary)</p> <p>Literature • Ch-1 My Cats • Ch-2 Uncle Giles' Paintbrush</p>
HALF YEARLY EXAMINATION	<p>Reading • Unseen Passage</p> <p>Writing • Message Writing • Notice Writing • Diary Writing • Informal Letter • Paragraph Writing • Picture Composition</p> <p>Grammar • Ch-1 The Sentence • Ch-2 Subject and Predicate • Ch-3 Nouns • Ch-4 Pronouns • Ch-5 Verbs • Ch-7 Adjectives • Ch-16 Subject-Verb Agreement • Ch-17 Articles • Ch-20 Punctuation • Collocations (Vocabulary) • Parts of Speech (Vocabulary)</p> <p>Literature • Ch-1 My Cats • Ch-2 Uncle Giles' Paintbrush • Ch-3 The Hunt • Ch-4 The Wind and the Leaves • Ch-5 What Makes the Lightning • Ch-6 Can't • Ch-9 The Ransom of Red Chief • Novel: Mowgli- Chapter -1 to 10</p>
UNIT TEST 2	<p>Reading • Unseen Passage</p> <p>Writing • Email Writing • Article Writing</p> <p>Grammar • Ch-9 Simple Tenses • Ch-10 The Continuous Tense</p> <p>Literature • Ch-10 Vocation • Ch-11 The Wedding of the Mouse</p>
FINAL EXAMINATION	<p>Reading • Unseen Passage</p> <p>Writing • Formal Letter • Dialogue Writing • Picture Composition • Paragraph Writing • Article Writing • Application Letter</p> <p>Grammar • Ch-6 Modals • Ch-7 Adjectives • Ch-8 Adverbs • Ch-9 Simple Tenses • Ch-10 The Continuous Tense • Ch-11 The Perfect Tenses • Ch-12 Phrases • Ch-13 Clauses • Ch-14 Conjunctions • Ch-15 Prepositions • Ch-18 Active and Passive Voice • Ch-19 Direct and Indirect (Or Reported) Speech • Idioms (Vocabulary) • Proverbs (Vocabulary) • Prefixes and Suffixes (Vocabulary) • Phrasal Verbs (Vocabulary) • One word Substitution (Vocabulary) • Parts of Speech (Vocabulary)</p> <p>Literature • Ch-2 Uncle Giles' Paintbrush • Ch-7 The Parrot Who Wouldn't Talk • Ch-8 The Tyger • Ch-9 The Ransom of Red Chief • Ch-10 Vocation • Ch-11 The Wedding of the Mouse • Ch-12 I Remember, I Remember • Ch-13 Naïve Friends • Ch-14 The Merchant of Venice • Ch-15 I Keep Six Honest Serving Men • Ch-16 The Picnic • Novel: Black Beauty Chapter- 1 to 10</p>

हिंदी

सामान्य उद्देश्य:

- हिंदी भाषा की वर्तनी का उचित ज्ञान देना।
- शब्द भंडार में वृद्धि करना।
- अनुभूति व अभिव्यक्ति पक्ष सशक्त करना।
- साहित्य की विभिन्न विधाओं का ज्ञान देना।
- भाषा का ज्ञान एवं आनंद प्राप्ति के लिए स्वतंत्र रूप से पढ़ने की योग्यता का विकास करना।
- छात्रों को अवसरानुकूल औपचारिक भाषा के प्रयोग में समर्थ करना।
- भाषा की संरचना को समझने और इसके विश्लेषण करने की योग्यता का विकास करना।
- भाषिक कौशलों (श्रवण, वाचन, पठन तथा लेखन) का विकास करना।

अप्रैल- मई

वसंत : पाठ्यपुस्तक

- पाठ 1. वह चिड़िया जो (कविता)
- पाठ 2. बचपन (संस्मरण)

रंगमंच की कहानियाँ : पूरकपुस्तिका

- पाठ 1. होमवर्क का पहाड़
- पाठ 2. दो सखियाँ

व्याकरण :

- अनुस्वार, भाववाचक संज्ञा, पर्यायवाची शब्द, विलोम शब्द, अपठित गद्यांश

लेखन कौशल : अनुच्छेद लेखन

जुलाई

वसंत : पाठ्यपुस्तक

- पाठ 3. नादान दोस्त (कहानी)
- पाठ 4. चाँद से थोड़ी सी गप्पें (कविता)
- पाठ 7. साथी हाथ बढ़ाना (गीत)

रंगमंच की कहानियाँ : पूरकपुस्तिका

- पाठ 3. इस हाथ ले, उस हाथ दे

व्याकरण

- वर्ण-विच्छेद, मुहावरे

लेखन कौशल : संवाद लेखन, पत्र लेखन

अगस्त

वसंत : पाठ्यपुस्तक

- पाठ 8. ऐसे-ऐसे (एकांकी)
- पाठ 9. टिकट-अलबम (कहानी)

रंगमंच की कहानियाँ : पूरकपुस्तिका

- पाठ 4. पंच परमेश्वर

व्याकरण

- विस्मयादिबोधक, कारक

लेखन कौशल : चित्रवर्णन

सितंबर

पुनरावृत्ति एवं अर्धवार्षिक परीक्षा

अक्तूबर

वसंत : पाठ्यपुस्तक

- पाठ10. झाँसी की रानी (कविता)
- पाठ11. जो देखकर भी नहीं देखते (निबंध)

रंगमंच की कहानियाँ : पूरकपुस्तिका

- पाठ 5. फूल का मूल्य
- पाठ 6. छोटा जादूगर

व्याकरण

- उपसर्ग, विराम चिह्न, मुहावरे, अपठित पद्यांश

लेखन कौशल : विज्ञापन-लेखन

नवंबर

वसंत : पाठ्यपुस्तक

- पाठ12. संसार पुस्तक है (पत्र)
- पाठ13. मैं सबसे छोटी होऊँ (कविता)

रंगमंच की कहानियाँ : पूरकपुस्तिका

- पाठ 7. संकट

व्याकरण

- तत्सम-तदभव शब्द, पर्यायवाची शब्द, विलोम शब्द

लेखन कौशल : अनुच्छेद लेखन की पुनरावृत्ति

दिसंबर

वसंत : पाठ्यपुस्तक

- पाठ14. लोकगीत (निबंध)
- पाठ15. नौकर (निबंध)

रंगमंच की कहानियाँ : पूरकपुस्तिका

- पाठ 8. बात अठन्नी की

व्याकरण

- दीर्घ और गुण संधि, क्रिया

लेखन कौशल : पत्र व संवाद लेखन की पुनरावृत्ति

जनवरी

वसंत : पाठ्यपुस्तक

- पाठ16. वन के मार्ग में (कविता)

व्याकरण

- वाक्य के अंग

लेखनकौशल : चित्र वर्णन की पुनरावृत्ति

फरवरी - मार्च

पुनरावृत्ति एवं वार्षिक परीक्षा

परीक्षा के लिए निर्धारित पाठ्यक्रम

<p>यूनिट टैस्ट 1</p>	<p>वसंत : पाठ 1. वह चिड़िया जो (कविता) व्याकरण : अनुस्वार, भाववाचक संज्ञा, पर्यायवाची शब्द(1-10), विलोम शब्द(1-10), अपठित गद्यांश लेखन कौशल : अनुच्छेद लेखन</p>
<p>अर्धवार्षिक परीक्षा</p>	<p>वसंत : पाठ 2. बचपन (संस्मरण), पाठ 3. नादान दोस्त (कहानी), पाठ 4. चाँद से थोड़ी सी गप्पें (कविता), पाठ 7. साथी हाथ बढ़ाना (गीत), पाठ 8. ऐसे-ऐसे (एकांकी), पाठ 9. टिकट-अलबम (कहानी) रंगमंच की कहानियाँ : पाठ 1. होमवर्क का पहाड़, पाठ 2. दो सखियाँ, पाठ 3. इस हाथ ले, उस हाथ दे, पाठ 4. पंच परमेश्वर व्याकरण : अनुस्वार, भाववाचक संज्ञा, पर्यायवाची शब्द(11-30), विलोम शब्द(11-30), वर्ण-विच्छेद, मुहावरे((1-10), विस्मयादिबोधक, कारक, अपठित गद्यांश लेखन कौशल : अनुच्छेद लेखन, संवाद लेखन, पत्र लेखन (अनौपचारिक), चित्र वर्णन</p>
<p>यूनिट टैस्ट 2</p>	<p>वसंत : पाठ 10. झाँसी की रानी (कविता), पाठ 11. जो देखकर भी नहीं देखते (निबंध) व्याकरण : उपसर्ग, विराम चिह्न, मुहावरे(11-20), अपठित पद्यांश लेखन कौशल : विज्ञापन लेखन</p>
<p>वार्षिक परीक्षा</p>	<p>वसंत : पाठ 12. संसार पुस्तक है (पत्र), पाठ 13. मैं सबसे छोटी होऊँ (कविता), पाठ 14. लोकगीत (निबंध), पाठ 15. नौकर (निबंध), पाठ 16. वन के मार्ग में (कविता), पाठ 17. रंगमंच की कहानियाँ : पाठ 5. फूल का मूल्य, पाठ 6. छोटा जादूगर, पाठ 7. संकट, पाठ 8. बात अठन्नी व्याकरण : पर्यायवाची शब्द(31-50), उपसर्ग, विराम चिह्न, तत्सम-तदभव शब्द, मुहावरे(21-30), विलोम शब्द(31-50), दीर्घ और गुण संधि, क्रिया, वाक्य के अंग, अपठित गद्यांश व पद्यांश लेखन कौशल : अनुच्छेद लेखन, संवाद लेखन, पत्र लेखन (अनौपचारिक), चित्र वर्णन, विज्ञापन लेखन</p>

संस्कृत

सामान्यउद्देश्यः

- संस्कृत भाषा के प्रति छात्रों की रुचि जागृत करना।
- संस्कृत भाषा की उच्चारण शुद्धता तथा वर्तनी का उचित ज्ञान देना।
- संस्कृत भाषा की मौखिक तथा लिखित अभिव्यक्ति पर बल देना।
- चिंतन की योग्यता का विकास करना।
- भाषा के शुद्ध, उपयुक्त तथा प्रभावपूर्ण प्रयोग की योग्यता का विकास करना।
- संस्कृत भाषा के मौलिक उद्देश्य बताकर वैदिक भाषा का महत्त्व प्रतिपादित करना।
- संस्कृत भाषा का वास्तविक तथा व्यावहारिक ज्ञान देना।
- छात्रों में अपनी भाषा, साहित्य और संस्कृति के प्रति आत्मीयता और गौरव की भावना का विकास करना।

अप्रैल- मई

संस्कृत ज्ञान कणिका : पाठ्यपुस्तक

- पाठ 1. वर्णमाला ज्ञान
- पाठ 2. शब्द परिचय
- पाठ 3. धातु परिचय

व्याकरण : लट् लकार धातु रूप, अकारांत पुल्लिङ्ग शब्द रूप

जुलाई

संस्कृत ज्ञान कणिका : पाठ्यपुस्तक

- पाठ 4. सर्वनाम परिचय
- पाठ 5. प्रथम पुरुष (तीनों लिंग)
- पाठ 6. मध्यम पुरुष (उभयलिंग)
- पाठ 7. उत्तम पुरुष (उभयलिंग)

व्याकरण : संस्कृत में पशु तथा पक्षियों के नाम, आकारांत स्त्रीलिंग शब्द रूप

अगस्त

संस्कृत ज्ञान कणिका : पाठ्यपुस्तक

- पाठ 8. कारक तथा विभक्ति परिचय
- पाठ 18. कति वस्तूनि सन्ति ?
- पाठ 19. विशेषण-विशेष्य

व्याकरण : संस्कृत में संख्यावाची शब्द (1-10), नपुंसकलिंग शब्द रूप, अपठित अवबोधनम्

सितंबर

- पुनरावृत्ति तथा अर्धवार्षिक परीक्षा

अक्टूबर

संस्कृत ज्ञान कणिका : पाठ्यपुस्तक

- पाठ 9. कर्ता कारक
- पाठ 10. कर्म कारक
- पाठ 11. करण कारक

व्याकरण : अपठित अवबोधनम्

नवंबर

संस्कृत ज्ञान कणिका : पाठ्यपुस्तक

- पाठ 12. संप्रदान कारक
- पाठ 13. अपादान कारक
- पाठ 14. संबंध कारक

व्याकरण : संस्कृत में रंगों तथा शरीर के अंगों के नाम, चित्र वर्णन

दिसंबर

संस्कृत ज्ञान कणिका : पाठ्यपुस्तक

- पाठ 15. अधिकरण कारक
- पाठ 16. संबोधन कारक
- पाठ 17. लृट् लकार

व्याकरण : लृट् लकार धातुरूप

जनवरी

संस्कृत ज्ञान कणिका : पाठ्यपुस्तक

- पाठ 20. अव्यय प्रयोग:
- पाठ 21. कः समय

व्याकरण : अव्यय शब्द, समय लेखनम्

फरवरी- मार्च

- पुनरावृत्ति एवं वार्षिक परीक्षा

परीक्षा के लिए निर्धारित पाठ्यक्रम

यूनिट टैस्ट 1	संस्कृत ज्ञान कणिका : पाठ 1. वर्णमाला ज्ञान, पाठ 2. शब्द परिचय व्याकरण : लट् लकार धातु रूप (गम्, हस्, अस्, पिब), अकारांत पुल्लिङ्ग शब्द रूप
अर्धवार्षिक परीक्षा	संस्कृत ज्ञान कणिका : पाठ 3. धातु परिचय, पाठ 4. सर्वनाम परिचय, पाठ 5. प्रथम पुरुष (तीनों लिंग), पाठ 6. मध्यम पुरुष (उभयलिङ्ग), पाठ 7. उत्तम पुरुष (उभयलिङ्ग), पाठ 8. कारक तथा विभक्ति परिचय, पाठ 18. कति वस्तूनि सन्ति ?, पाठ 19. विशेषण-विशेष्य व्याकरण : लट् लकार धातु रूप, शब्द रूप (तीनों लिंगों में), संस्कृत में पशु तथा पक्षियों के नाम, संस्कृत में संख्यावाची शब्द (1-10), अपठित अवबोधनम्
यूनिट टैस्ट 2	संस्कृत ज्ञान कणिका : पाठ 10. कर्म कारक, पाठ 11. करण कारक व्याकरण : शब्द रूप, अपठित अवबोधनम्
वार्षिक परीक्षा	संस्कृत ज्ञान कणिका : पाठ 9. कर्ता कारक, पाठ 12. संप्रदान कारक, पाठ 13. अपादान कारक, पाठ 14. संबंध कारक, पाठ 15. अधिकरण कारक, पाठ 16. संबोधन, पाठ 17. लृट् लकार, पाठ 20. अव्यय शब्द, पाठ 21. कः समय: व्याकरण : समय लेखनम्, अव्यय शब्द, संस्कृत में रंगों तथा शरीर के अंगों के नाम, शब्द रूप (तीनों लिंग), धातु रूप (लट् लकार तथा लृट् लकार), अपठित अवबोधनम् लेखन कौशल : चित्रवर्णन

FRENCH

General Objectives:

- To foster an interest in learning a foreign language.
- To develop speaking, reading, listening and writing skills of the language.
- To give the students an insight into French culture, customs and traditions.
- To add an international dimension to the learning process of the students.

APRIL-MAY

- Leçon 0: Découvrons la France!
- Leçon 1: Belles images
- Grammaire Le pluriel des noms
Les adjectifs

JULY

- Leçon 2: Voici Paul!
- Leçon 3: Les habits
- Grammaire Les partie du corps
La position des adjectifs
Les verbes
Règles des verbes
Les vêtements

AUGUST

- Leçon 4: Les animaux du zoo
- Leçon 5: Quel temps fait-il?
- Grammaire Les verbes en -ger
Les adjectifs possessifs
Les nombres ordinaux
Les animaux
Les saisons
Les expressions avec <<faire>> et <<avoir>>

SEPTEMBER

Revision & Half Yearly Examination

OCTOBER

- Leçon 6: Au travail!
- Grammaire La négation
Les professions/ Les métiers

NOVEMBER

- Leçon 7: Chez Clara
- Grammaire Les prépositions
Les verbes irréguliers -re

DECEMBER

- Leçon 8: La maison de Marie
- Grammaire Les articles contractés
Les verbes en -tir

JANUARY

- Leçon 9: Bon appétit!
- Grammaire Les articles partitifs
Les verbes irréguliers
Les repas français
La négation avec l'article partitif

FEBRUARY

- Leçon 10: Ma ville, mon quartier
- Grammaire Les verbes irréguliers
Est-ce que...?

Revision & Final Examination

Syllabus for Examination

UT 1	Leçon 0, Leçon 1
Half Yearly Examination	Leçon 0, Leçon 1, Leçon 2, Leçon 3, Leçon 4, Leçon 5, Compréhension écrite, Expression écrite.
UT 2	Leçon 6, Leçon 7
Final Examination	Leçon 0, Leçon 5, Leçon 6, Leçon 7, Leçon 8, Leçon 9, Leçon 10, Compréhension écrite, Expression écrite.

MATHEMATICS

General Objectives:

- To become precise and logical.
- To develop an interest in students to study Mathematics as a discipline.
- To develop the ability to relate and apply elementary concepts and procedures in everyday life.
- To develop the ability to solve Mathematical problems from various topics such as commercial Mathematics, Mensuration and Elementary Statistics.

APRIL-MAY

- Ch-1 Knowing our Numbers
- Ch-2 Whole Numbers

PRACTICAL:

- To show that many lines pass through one point.

JULY

- Ch-4 Basic Geometrical Ideas
- Ch-3 Playing With Numbers

PRACTICAL:

- To find the prime numbers from 1 to 100.
- To find the HCF of given numbers experimentally.

AUGUST

- Ch-9 Data Handling
- Ch-6 Integers

PRACTICAL:

- To find the sum of two integers by activity method.

SEPTEMBER

- **Revision & Half Yearly Examination**

OCTOBER

- Ch-5 Understanding Elementary Shapes
- Ch-7 Fractions

PRACTICAL:

- Comparison of fractions with numerator 1.
- To understand the concept of equivalent fractions by paper folding.

NOVEMBER

- Ch-8 Decimals

PRACTICAL:

- To find the sum of two decimal numbers.

DECEMBER

- Ch-10 Mensuration
- Ch-11 Algebra

PRACTICAL:

- To verify that the sum of angles of any triangle is 180° .

JANUARY

- Ch-12 Ratio and Proportion

FEBRUARY- MARCH

- **Revision & Final Examination**

Syllabus for Examination

UNIT TEST 1	<ul style="list-style-type: none"> ● Ch-1 Knowing our Numbers ● Ch-2 Whole Numbers
HALF YEARLY EXAMINATION	<ul style="list-style-type: none"> ● Ch-1 Knowing our Numbers ● Ch-2 Whole Numbers ● Ch-3 Playing With Numbers ● Ch-4 Basic Geometrical Ideas ● Ch-6 Integers ● Ch-9 Data Handling
UNIT TEST 2	<ul style="list-style-type: none"> ● Ch-5 Understanding Elementary Shapes ● Ch-7 Fractions
FINAL EXAMINATION	<ul style="list-style-type: none"> ● Ch-5 Understanding Elementary Shapes ● Ch-7 Fractions ● Ch-8 Decimals ● Ch-9 Data Handling ● Ch-10 Mensuration ● Ch-11 Algebra ● Ch-12 Ratio and Proportion

General Objectives:

- To develop a scientific attitude and temper.
- To understand the scientific concepts, Principles and Laws.
- To develop the experimental skills and arouse a sense of enquiry.
- To make the children recognize the relationship of science, technology related values.
- To develop measurement and manipulative skills and to encourage the use of locally available resources.
- To acquire the knowledge of scientific terms, facts and definitions.

APRIL - MAY

- Ch-2 Components of Food
- Ch-4 Sorting Materials into Groups

PRACTICALS:

- Some Laboratory Equipments
- To test the presence of starch, protein and fat in the given food samples.
- To compare the water absorption capacity of fibres obtained from plants, animals and synthetic sources.

JULY

- Ch-5 Separation of Substances
- Ch-10 The Living Organisms and their Surroundings

PRACTICALS:

- To test the solubility of different substances in water.
- To separate the mixture of sand, salt and iron filings.

AUGUST

- Ch-11 Motion and Measurement of Distances
- Ch-14 Magnetism

PRACTICALS:

- To clean muddy water using different methods.
- To show out whether like repel and unlike poles attract each other.

SEPTEMBER

- **Revision and Half Yearly Examination**

OCTOBER

- Ch-12 Light, Shadows and Reflections
- Ch-16 Air Around Us

PRACTICALS:

- To show oxygen is necessary for the combustion of a substance.
- To demonstrate that air exerts pressure.

NOVEMBER

- Ch-8 Getting to Know Plants

PRACTICAL:

- To show that burning of magnesium in air is a chemical change and tearing of paper is a physical change.

DECEMBER

- Ch-9 Body Movements
- Ch-13 Electricity and Circuits

PRACTICAL:

- To study about components of electric circuit, their symbols, open and closed circuit.

JANUARY

- Ch-7 The Living and the Non-Living

FEBRUARY - MARCH

- **Revision and Final Examination**

Syllabus for Examination

UNIT TEST 1	<ul style="list-style-type: none"> ● Ch-2 Components of Food ● Ch-4 Sorting Materials into Groups
HALF YEARLY EXAMINATION	<ul style="list-style-type: none"> ● Ch-2 Components of Food ● Ch-4 Sorting Materials into Groups ● Ch-5 Separation of Substances ● Ch-10 The Living Organisms and their Surroundings ● Ch-11 Motion and Measurement of Distances ● Ch-14 Magnetism
UNIT TEST 2	<ul style="list-style-type: none"> ● Ch-12 Light, Shadows and Reflections ● Ch-16 Air Around Us
FINAL EXAMINATION	<ul style="list-style-type: none"> ● Ch-7 The Living and the Non-Living ● Ch-8 Getting to Know Plants ● Ch-9 Body Movements ● Ch-12 Light, Shadows and Reflections ● Ch-13 Electricity and Circuits ● Ch- 14 Magnetism ● Ch-16 Air Around Us

SOCIAL SCIENCE

General Objectives:

- To develop an understanding of the processes of change and development in terms of time and space, through which human society evolved.
- To make learners realize that the process of change is continuous and any event or phenomenon or issue cannot be viewed in isolation but in a wider context of time and space.
- To help learners understand and cherish the values enshrined in the Indian constitution and to prepare them for their roles and responsibilities as effective citizens of a democratic society.
- To deepen knowledge and understanding of India's environment in its totality, their interactive process and effects on the future quality of people's lives.
- To develop qualities clustered around the personal, social, moral, national and spiritual values that make a person humane and socially effective.

APRIL – MAY

History:

- Ch-1 An Approach Towards the Past
- Ch-2 The Stone Age and Earliest Societies

Geography:

- Ch-1 Our Earth and the Solar System

Political Science:

- Ch-1 Diversity in India (through Multimedia)
- Ch-2 Diversity and Discrimination

JULY

History:

- Ch-3 The Age of Farming
- Ch-4 In the Earliest Cities

Geography:

- Ch-2 The Globe-Latitudes and Longitudes
- Ch-3 Motions of the Earth

AUGUST

History:

- Ch-5 The Vedic Age
- Ch-6 Early Kingdoms in India (through Multimedia)

Geography:

- Ch-4 Maps and Globes

Political Science:

- Ch-3 Types of Government

SEPTEMBER

- Revision and Half Yearly Examination

OCTOBER

History:

- Ch-7 Rise of New Ideas and Religions
- Ch-8 The First Empire and Ashoka

Political Science:

- Ch-5 Panchayati Raj

NOVEMBER

History:

- Ch-9 From Villages to Towns

Geography:

- Ch-5 Major Domains of the Earth

Political Science:

- Ch-6 Rural Administration

DECEMBER

History:

- Ch- 10 Flowering of Trade and Religion (through Multimedia)

Geography:

- Ch-6 Major Landforms of the Earth (Activity Based)
- Ch-7 India- Location, Political and Physical Division
- Ch-8 Climate of India (Activity Based)

Political Science:

- Ch-7 Urban Administration

JANUARY

History:

- Ch-11 India during the Ages (4th Century to 7th Century)
- Ch- 12 Literature, Art and Architecture of the Ancient Period (through Multimedia)

Geography:

- Ch-9 India-Natural Vegetation and Wildlife (Activity Based)

Political Science:

- Ch-8 Livelihood in Rural India (through Multimedia)
- Ch-9 Livelihood in Urban India (through Multimedia)

FEBRUARY - MARCH

- **Revision and Final Examination**

Syllabus for Examination

UNIT TEST 1	<p>History:</p> <ul style="list-style-type: none"> ● Ch-1 An Approach Towards the Past <p>Geography:</p> <ul style="list-style-type: none"> ● Ch-1 Our Earth and the Solar System
HALF YEARLY EXAMINATION	<p>History:</p> <ul style="list-style-type: none"> ● Ch-2 The Stone Age and Earliest Societies ● Ch-3 The Age of Farming ● Ch-4 In the Earliest Cities ● Ch-5 The Vedic Age <p>Geography:</p> <ul style="list-style-type: none"> ● Ch-2 The Globe-Latitudes and Longitudes ● Ch-3 Motions of the Earth ● Ch-4 Maps and Globes <p>Political Science:</p> <ul style="list-style-type: none"> ● Ch-2 Diversity and Discrimination ● Ch-3 Types of Government
UNIT TEST 2	<p>History:</p> <ul style="list-style-type: none"> ● Ch-9 From Villages to Towns <p>Political Science:</p> <ul style="list-style-type: none"> ● Ch-5 Panchayati Raj
FINAL EXAMINATION	<p>History:</p> <ul style="list-style-type: none"> ● Ch-5 The Vedic Age (From term-I) ● Ch-7 Rise of New Ideas and Religions ● Ch-8 The First Empire and Ashoka ● Ch-11 India during the Ages (4th Century to 7th Century) <p>Geography:</p> <ul style="list-style-type: none"> ● Ch-5 Major Domains of the Earth ● Ch-7 India-Location, Political and Physical Divisions <p>Political Science:</p> <ul style="list-style-type: none"> ● Ch-3 Types of Government (From Term-I) ● Ch-5 Panchayati Raj ● Ch-6 Rural Administration ● Ch-7 Urban Administration

COMPUTER

General Objectives:

- To develop logical reasoning.
- To develop the problem-solving approach.
- To develop the ability to relate and apply concepts and procedures in everyday life.

April-May

- Ch-1: Programming Languages
- Ch-2: Advanced Features of PowerPoint

July

- Ch-3: Editing in MS-Excel

August

- Ch-4: MS-Excel Formulas and Functions

September

- **Revision For Half Yearly Examination**

October

- Ch- 6: Python Programming

November

- Ch-5: Computational Thinking
- Ch- 7: About HTML

December

- Ch- 8: About AI

January

- **Ch-9: Drawing and Photo editing with Krita**

February

- **Revision For Final Examination**

Syllabus for Examination

UNIT TEST 1	<ul style="list-style-type: none">● Ch-1: Programming Languages
HALF-YEARLY	<ul style="list-style-type: none">● Ch-1: Programming Languages● Ch-2: Advanced Features of PowerPoint● Ch-3: Editing in MS-Excel● Ch-4: MS-Excel Formulas and Functions
UNIT TEST 1	<ul style="list-style-type: none">● Ch-5: Computational Thinking
FINAL EXAMINATION	<ul style="list-style-type: none">● Ch- 6: Python Programming● Ch- 7: About HTML● Ch- 8: About AI● Ch-9: Drawing and Photo editing with Krita

GENERAL KNOWLEDGE

General Objectives:

- To develop their social, sensitive, reasoning and analytical skills.
- To develop critical thinking about the present condition of the environment and its effects.
- To develop appropriate knowledge and skills about different political, social and moral concerns of the country.
- To broaden their perspectives related to different educational, scientific, national and international concerns.
- To equip them with up-to-date knowledge about the world.
- To inculcate positive attitudes, civic sense and healthy habits among them.

APRIL – MAY

- Countries and their Capitals
- Current Affairs (March-April)
- Logical Reasoning

JULY

- Famous Firsts from India
- Current Affairs (May-June)
- Logical Reasoning

AUGUST

- Awards and Nominations (Literary/Sports)
- Current Affairs (July - August)
- Logical Reasoning

SEPTEMBER

- **Revision & Half Yearly Examination**

OCTOBER

- Countries and their National Sports
- Current Affairs (September)
- Logical Reasoning

NOVEMBER

- Festivals of India
- Current Affairs (October)
- Logical Reasoning

DECEMBER

- Books and their Authors
- Current Affairs (November)
- Logical Reasoning

JANUARY

- Newspaper Reading
- Current Affairs (December - January)
- Logical Reasoning

FEBRUARY- MARCH

- **Revision & Final Examination**

Syllabus for Examination

HALF YEARLY EXAMINATION	<ul style="list-style-type: none">● Countries and their Capitals● Famous Firsts from India● Awards and Nominations (Literary/Sports)● Current Affairs (April to August)● Logical Reasoning
FINAL EXAMINATION	<ul style="list-style-type: none">● Festivals of India● Countries and their National Sports● Books and their Authors● Current Affairs (October to January)● Logical Reasoning

HEALTH AND PHYSICAL EDUCATION

General Objectives:

- To develop motor abilities like strength, speed, endurance, coordination, flexibility, agility and balance, as they are important aspects for good performance in different games and sports.
- To develop techniques and tactics involved in organized physical activities, games and sports.
- To acquire knowledge about the human body as its functioning is influenced by physical activities.
- To understand the process of growth and development as participation in physical activities has a positive relationship with it.

APRIL-MAY

- Physical Fitness
- Marching
- Mass P T Exercises
- Game – Badminton
- FIT INDIA MOVEMENT Yoga-Suryanamaskar

JULY

- Physical Fitness
- Marching
- Mass P T Exercises
- Game – Table Tennis
- FIT INDIA MOVEMENT
Yoga-Tadasana and Trikonasana

AUGUST

- Physical Fitness
- Marching
- Mass P T Exercises
- Game – Chess and carrom
- FIT INDIA MOVEMENT
Yoga- Padmasana and Vajrasana

SEPTEMBER

PRACTICAL EXAMINATION

- General Fitness
- Race – 50 mts(Speed)
- Broad Jump (Flexibility)
- Yoga (ANY TWO)

OCTOBER

- Physical Fitness
- Marching
- Mass P T Exercises
- Game – Basketball
- FIT INDIA MOVEMENT
Yoga –Nokasana and Paschimottanasana

NOVEMBER

- Physical Fitness
- Marching
- Mass P T Exercises
- Game – Football
- FIT INDIA MOVEMENT
Yoga – Gomukhasana and Setu Bandhasana

DECEMBER

- Physical Fitness
- Marching
- Mass P T Exercises
- Game – Athletics
- FIT INDIA MOVEMENT
Yoga – Bhujangasana and Dhanurasana

JANUARY

- Physical Fitness
- Marching
- Mass P T Exercises
- Game – Cricket
- FIT INDIA MOVEMENT
Yoga – Chakrasana and halasana

FEBRUARY

PRACTICAL EXAMINATION

- General Fitness
- Race – 100 mts (Speed)
- Ball Throw (Strength)
- Yoga (ANY TWO)

ART

General Objectives:

- Produce creative works that demonstrate innovation in concepts and use of materials.
- Describe, analyze and interpret created artwork.
- Learn to value and appreciate artifacts and images across cultures and times.
- Assist learners to use artistic and aesthetic sensibility in day-to-day life situations.
- To enhance fine motor skills of students.

Month	Topics
APRIL - MAY	<ul style="list-style-type: none">● Concept of Warm And Cool Colours● Flower Composition –Poster Colours● Landscape in poster Colours
JULY - AUGUST	<ul style="list-style-type: none">● Poster Design -Social Topic● Cartoon Characters● Independence Day Composition/ Craft● Village Scene● Human Anatomy
OCTOBER- DECEMBER	<ul style="list-style-type: none">● Warli Art● Diwali Craft / Composition● Balloon/ Ice Cream seller composition● Still Life Drawing (Black Gel pen)● Christmas Craft● Birds Composition
JANUARY- FEBRUARY	<ul style="list-style-type: none">● Portrait- Subhash Chandra Bose● Animal Study● Collage Composition

DANCE

General Objectives:

- Improve Flexibility, Agility, Strength and control of the body movement.
- Develop understanding of Alignment, style and rhythm.
- Improve their creative skills.
- Develop body awareness and expressive skills to communicate through movement confidently and creatively.

APRIL - MAY

- Jazz Vocabulary (Weight shifts and Pivot turn)
- Jazz choreography
- Jazz Vocabulary (Isolations and Flick n place)

JULY

- Introduction to folk dance.
- Folk dance steps
- Choreography on patriotic songs for Independence day

AUGUST - SEPTEMBER

- Continuation of choreography on patriotic song.
- Hip hop grooves (Bounce, criss cross, out west)
- Shuffles

OCTOBER

- Introduction to classical dance
- Classical Dance vocabulary

NOVEMBER

- Classical Choreography

DECEMBER

- Hip hop grooves (One step, Top rock)
- Hip hop choreography

JANUARY

- Choreography on a patriotic song

FEBRUARY

- Revision of Jazz vocabulary and Hip hop grooves
- Evaluation

MUSIC

APRIL/MAY

- Alankaars (1 to 5) sa, re, ga... sa ga, re ma, ga pa,..etc....
- Holiday song (Hooray Hooray) from school song book

JULY

- Definition of indian music notes/Saptak from raga parichay Part-1
- Patriotic song Chetna ke swar (anekta me ekta)

AUGUST

- Patriotic song(lakshay na o jhal hone paye)
- School prayer(Sargam geet Sa sunder hai)based on Indian musical notations
- Rashtriya gaan in 52 seconds

SEPTEMBER

- **Revision & Half Yearly Examination**

OCTOBER

- Guru Vandana
- Raga Bhopali(Teentala) Laaj bachavo krishan morari...

NOVEMBER

- Hymns for school prayer (Give me oil in my lamp)
- Sanskrit shlokas (Gayatri Mantra)

DECEMBER

- Taal section (Kehrvaa)with hand movements
- Christmas Carol's(we wish you a merry Christmas etc...)

JANUARY

- Inspirational song in hindi(SHABASHIYAN)
- National Song

FEBRUARY

- **Revision & Final Examination**