



Bosco Public School

Sunder Vihar, Paschim Vihar, New Delhi



www.boscoschool.com

Class VII

SYLLABUS 2023-24

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1.	English	2 – 5
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*** Subject to change as per CBSE guidelines.**

ENGLISH

General Objectives:

- To help students develop linguistic ability.
- To enable students to think, communicate and express themselves fluently in English.
- To help students read and speak with the right pronunciation, stress and intonation.
- To stimulate creativity and imagination through extended reading and to express himself/herself in words.
- To help students retrieve and reproduce clearly stated actions, events and feelings.
- To enable students to recognize language features and styles.
- To enable students to write grammatically correct sentences.
- To help students develop skills of planning, organizing, revising and editing the written work.
- To help them organize thoughts in a sequential manner with proper introduction and conclusion.
- To help students express ideas logically and convincingly using appropriate examples and quotations.
- To familiarize students with the use of basic imagery and figurative language.

APRIL- MAY

Reading

- Unseen Passage

Writing

- Notice Writing
- Diary Writing

Grammar

- Ch - 3 Nouns
- Ch - 2 Subject and Predicate
- Ch - 4 Articles
- Ch - 21 Punctuation and Capital Letters
- Homophones and Homonyms (Vocabulary)

Literature

- Ch - 1 *O Captain! My Captain!*
- Ch - 2 The Model Millionaire
- Ch - 4 *The Ballad of Gum*
- Novel: Around the World in 80 Days - Chapters 1 to 3

JULY

Reading

- Unseen Passage

Writing

- Article Writing
- Picture Composition

Grammar

- Ch - 1 The Sentence
- Ch - 5 Pronouns
- Ch - 16 Conjunctions
- Ch - 20 Subject-Verb Agreement
- Word Analogies (Vocabulary)

Literature

- Ch - 3 Marilla Is Surprised
- Ch - 5 The Story of Ali Cogia
- Novel: Around the World in 80 Days - Chapters 4 to 7

AUGUST

Reading

- Unseen Passage

Writing

- Formal Letter
- Classified Advertisements

Grammar

- Ch - 6 Adjectives
- Ch - 17 Prepositions
- Ch - 11 Modals
- Similes and Metaphors (Vocabulary)

Literature

- Ch - 6 *Goodbye Party for Miss Pushpa T.S.*
- Ch - 8 *Home They Brought Her Warrior Dead*
- Ch - 9 The Legend of Ka Panshandi, the Lazy Tortoise
- Novel: Around the World in 80 Days - Chapters 8 to 10

SEPTEMBER

- Revision and Half Yearly Examination

OCTOBER

Reading

- Unseen Passage

Writing

- Informal Letter

Grammar

- Ch - 12 Adverbs
- Ch - 19 Direct and Indirect Speech
- Collocations (Vocabulary)

Literature

- Ch – 10 *Father*
- Ch - 11 A Different Kind of School
- Novel: Oliver Twist - Chapters 1 to 3

NOVEMBER

Reading

- Unseen Passage

Writing

- Brochures and Pamphlets
- Poster

Grammar

- Ch - 7 The Present Tenses
- Ch - 8 The Past Tense
- Ch - 9 Future Tense
- Ch - 10 Non-finite Verbs

Literature

- Ch - 7 The Adventures of Don Quixote
- Ch - 12 Our Beloved President
- Novel: Oliver Twist - Chapters 4 to 7

DECEMBER

Reading

- Unseen Passage

Writing

- Story Writing
- Factual Description

Grammar

- Ch - 18 Conditionals
- Ch - 13 Active and Passive Voice
- Ch - 15 Clauses

Literature

- Ch - 13 *Abandoned Dog*
- Ch - 14 Pandora's Box
- Novel: Oliver Twist - Chapters 8 to 10

JANUARY

Reading

- Unseen Passage

Writing

- Speech Writing
- Debate
- Writing a Book Review

Grammar

- Ch - 22 Transformation of Sentences
- Ch - 14 Phrases
- Suffixes (Vocabulary)

Literature

- Ch – 15 The Three Questions
- Ch –16 The Hero

FEBRUARY – MARCH

- Revision and Final Examination

Syllabus for Examination

UNIT TEST 1	<p>Reading: • Unseen Passage</p> <p>Writing: • Notice Writing • Diary Writing</p> <p>Grammar: • Ch - 3 Nouns • Ch - 21 Punctuation and Capital Letters</p> <p>Literature: • Ch - 1 <i>O Captain! My Captain!</i> • Ch - 2 The Model Millionaire</p>
HALF YEARLY EXAMINATION	<p>Reading: • Unseen Passage</p> <p>Writing: • Notice Writing • Diary Writing • Article Writing • Picture Composition • Classified Advertisements • Formal Letter</p> <p>Grammar: • Ch - 1 The Sentence • Ch - 2 Subject and Predicate • Ch - 3 Nouns • Ch - 4 Articles • Ch - 6 Adjectives • Ch - 11 Modals • Ch - 16 Conjunctions • Ch - 17 Prepositions • Ch - 20 Subject-Verb Agreement • Ch - 21 Punctuation and Capital Letters • Homophones and Homonyms (Vocabulary) • Word Analogies (Vocabulary)</p> <p>Literature: • Ch - 1 <i>O Captain! My Captain!</i> • Ch - 2 The Model Millionaire • Ch - 3 Marilla Is Surprised • Ch - 4 <i>The Ballad of Gum</i> • Ch - 5 The Story of Ali Cogia • Ch - 6 <i>Goodbye Party for Miss Pushpa T.S.</i> • Ch - 8 <i>Home They Brought Her Warrior Dead</i> • Ch - 9 The Legend of Ka Panshandi, the Lazy Tortoise</p> <p>• Novel: Around the World in 80 Days - Chapters 1 to 10</p>
UNIT TEST 2	<p>Reading: • Unseen Passage</p> <p>Writing: • Informal Letter • Posters</p> <p>Grammar: • Ch - 5 Pronouns • Ch - 7 The Present Tenses • Ch - 10 Non-finite Verbs • Similes (Vocabulary) • Metaphors (Vocabulary)</p> <p>Literature: • Ch - 10 <i>Father</i> • Ch - 11 A Different Kind of School • Ch - 12 Our Beloved President</p>
FINAL EXAMINATION	<p>Reading: • Unseen Passage</p> <p>Writing: • Article Writing • Speech Writing • Debate • Poster • Informal Letter • Notice Writing • Diary Writing • Story Writing • Picture Composition • Factual Descriptions</p> <p>Grammar: • Ch - 1 The Sentence • Ch - 2 Subject and Predicate • Ch - 4 Articles • Ch - 5 Pronouns • Ch - 6 Adjectives • Ch - 7 The Present Tenses • Ch - 8 The Past Tense • Ch - 9 Future Tense • Ch - 11 Modals • Ch - 12 Adverbs • Ch - 13 Active - Passive Voice • Ch - 14 Phrases • Ch - 15 Clauses • Ch - 16 Conjunctions • Ch - 18 Conditionals • Ch - 19 Direct and Indirect Speech • Ch - 20 Subject- Verb Agreement • Ch - 21 Punctuation and Capital Letters • Ch - 22 Transformation of Sentences • Word Analogies (Vocabulary) • Suffixes (Vocabulary)</p> <p>Literature: • Ch - 2 The Model Millionaire • Ch - 4 Marilla Is Surprised • Ch - 7 The Adventures of Don Quixote • Ch - 9 The Legend of Ka Panshandi, the Lazy Tortoise • Ch - 10 <i>Father</i> • Ch - 11 A Different Kind of School • Ch - 12 Our Beloved President • Ch - 13 <i>Abandoned Dog</i> • Ch - 14 Pandora's Box • Ch - 15 The Three Questions • Ch - 16 <i>The Hero</i></p> <p>• Novel: Oliver Twist - Chapters 1 to 10</p>

हिंदी

सामान्य उद्देश्य :

- हिंदी भाषा के आधारित व मौलिक उद्देश्य बताकर मातृभाषा का महत्त्व प्रतिपादित करना ।
- हिंदी भाषा की वर्तनी का उचित ज्ञान देना ।
- शब्द भंडार में वृद्धि करना ।
- अनुभूति व अभिव्यक्ति पक्ष सशक्त करना ।
- साहित्य की विभिन्न विधाओं का ज्ञान देना ।
- छात्रों को अवसरानुकूल औपचारिक भाषा के प्रयोग में समर्थ करना ।
- भाषा की संरचना को समझने और इसके विश्लेषण करने की योग्यता का विकास करना।
- भाषिक कौशलों (श्रवण, वाचन, पठन तथा लेखन) का विकास करना ।

अप्रैल - मई

वसंत : पाठ्यपुस्तक

- पाठ 1. हम पंछी उन्मुक्त गगन के (शिवमंगल सिंह 'सुमन')
- पाठ 3. हिमालय की बेटियाँ (नागार्जुन)

रंगमंच की कहानियाँ : पूरक पुस्तिका

- पाठ 1. राजा और नाविक
- पाठ 2. प्रायश्चित्त

व्याकरण :

- अनुस्वार और अनुनासिक • वर्ण विच्छेद • पर्यायवाची शब्द • विलोम शब्द
- अनेक शब्दों के लिए एक शब्द • अपठित गद्यांश

लेखन कौशल :

- अनुच्छेद लेखन
- अनौपचारिक पत्र

जुलाई

वसंत : पाठ्यपुस्तक

- पाठ 4. कठपुतली (भवानीप्रसाद मिश्र)
- पाठ 5. मिठाईवाला (भगवतीप्रसाद वाजपेयी)
- पाठ 7. पापा खो गए (विजय तेंदुलकर)

रंगमच की कहानियाँ : पूरक पुस्तिका

- पाठ 3. मंत्र

व्याकरण :

- तत्पुरुष तथा द्वंद्व समास • प्रत्यय

लेखन कौशल :

- संवाद लेखन

अगस्त

वसंत : पाठ्यपुस्तक

- पाठ 8. शाम - एक किसान (सर्वेश्वरदयाल सक्सेना)
- पाठ 10. अपूर्व अनुभव

रंगमच की कहानियाँ : पूरक पुस्तिका

- पाठ 4. अनमोल भेंट

व्याकरण :

- सर्वनाम • मुहावरे

सितंबर

पुनरावृत्ति तथा अर्धवार्षिक परीक्षा

अक्तूबर

वसंत : पाठ्यपुस्तक

- पाठ 10. रहीम के दोहे (रहीम)
- पाठ 14. खानपान की बदलती तस्वीर (प्रयाग शुक्ल)

रंगमच की कहानियाँ : पूरक पुस्तिका

- पाठ 5. परोपकारी कुमार

व्याकरण :

- विशेषण • विलोम शब्द • अपठित पद्यांश

लेखन कौशल :

- संदेश लेखन

नवंबर

वसंत : पाठ्यपुस्तक

- पाठ 12. एक तिनका (अयोध्या सिंह उपाध्याय 'हरिऔध')
- पाठ 15. नीलकंठ (महादेवी वर्मा)

रंगमच की कहानियाँ : पूरक पुस्तिका

- पाठ 6. ममता

व्याकरण :

- पर्यायवाची शब्द • रचना के आधार पर वाक्य भेद

लेखन कौशल :

- विज्ञापन लेखन

दिसंबर

वसंत : पाठ्यपुस्तक

- पाठ 16. भोर और बरखा (कविता)
- पाठ 17. वीर कुँवर सिंह (विभागीय)

रंगमच की कहानियाँ : पूरक पुस्तिका

- पाठ 7. हार की जीत

व्याकरण :

- समुच्चयबोधक शब्द • अनेक शब्दों के लिए एक शब्द • विराम चिह्न

जनवरी

वसंत : पाठ्यपुस्तक

- पाठ 18. संघर्ष के कारण मैं तुनुकमिज़ाज हो गया: धनराज
- पाठ 19. आश्रम का अनुमानित व्यय

रंगमच की कहानियाँ : पूरक पुस्तिका

- पाठ 8. कविता फिर ऐसे बनी

व्याकरण :

- स्वर संधि • अपठित गद्यांश

फरवरी - मार्च

- पुनरावृत्ति तथा वार्षिक परीक्षा

परीक्षा के लिए निर्धारित पाठ्यक्रम

यूनिट टैस्ट 1	<p>वसंत : • पाठ 1. हम पंछी उन्मुक्त गगन के</p> <p>व्याकरण : • अनुस्वार और अनुनासिक • वर्ण विच्छेद • पर्यायवाची शब्द (1-10)</p> <p style="padding-left: 40px;">• विलोम शब्द (1-10) • अपठित गद्यांश</p> <p>लेखन कौशल : • अनुच्छेद लेखन</p>
अर्धवार्षिक परीक्षा	<p>वसंत : • पाठ 3. हिमालय की बेटियाँ • पाठ 4. कठपुतली • पाठ 5. मिठाईवाला</p> <p style="padding-left: 40px;">• पाठ 7. पापा खो गए • पाठ 8. शाम - एक किसान</p> <p style="padding-left: 40px;">• पाठ 10. अपूर्व अनुभव</p> <p>रंगमंच की कहानियाँ : • पाठ 1. राजा और नाविक • पाठ 2. प्रायश्चित</p> <p style="padding-left: 40px;">• पाठ 3. मंत्र • पाठ 4. अनमोल भेंट</p> <p>व्याकरण : • अनुस्वार और अनुनासिक • वर्ण विच्छेद • विलोम शब्द (11-40)</p> <p style="padding-left: 40px;">• पर्यायवाची शब्द (11-30) • अनेक शब्दों के लिए एक शब्द (1-25)</p> <p style="padding-left: 40px;">• तत्पुरुष तथा द्वंद्व समास • प्रत्यय • सर्वनाम • मुहावरे</p> <p style="padding-left: 40px;">• अपठित गद्यांश</p> <p>लेखन कौशल : • अनुच्छेद लेखन • अनौपचारिक पत्र • संवाद लेखन</p>
यूनिट टैस्ट 2	<p>वसंत : • पाठ 11. रहीम के दोहे • पाठ 14. खानपान की बदलती तस्वीर</p> <p>व्याकरण : • विशेषण • विलोम शब्द (उपसर्ग युक्त 1-10) • रचना के आधार पर वाक्य भेद • अपठित पद्यांश</p> <p>लेखन कौशल : • संदेश लेखन</p>
वार्षिक परीक्षा	<p>वसंत : • पाठ 11. रहीम के दोहे • पाठ 13. एक तिनका • पाठ 15. नीलकंठ</p> <p style="padding-left: 40px;">• पाठ 16. भोर और बरखा • पाठ 17. वीर कुँवर सिंह</p> <p style="padding-left: 40px;">• पाठ 18. संघर्ष के कारण मैं तुनुकमिज़ाज हो गया : धनराज</p> <p style="padding-left: 40px;">• पाठ 19. आश्रम का अनुमानित व्यय</p> <p>रंगमंच की कहानियाँ : • पाठ 5. परोपकारी कुमार • पाठ 6. ममता</p> <p style="padding-left: 40px;">• पाठ 7. हार की जीत • पाठ 8. कविता फिर ऐसे बनी</p> <p>व्याकरण : • पर्यायवाची शब्द (31-60) • विलोम शब्द (उपसर्ग युक्त 11-36)</p> <p style="padding-left: 40px;">• विराम चिह्न • विशेषण • स्वरसंधि • समुच्चयबोधक शब्द</p> <p style="padding-left: 40px;">• अनेक शब्दों के लिए एक शब्द (26-50) • रचना के आधार पर वाक्य भेद • अपठित गद्यांश एवं पद्यांश</p> <p>लेखन कौशल : • अनुच्छेद लेखन • अनौपचारिक पत्र • संवाद लेखन</p> <p style="padding-left: 40px;">• संदेश लेखन • विज्ञापन लेखन</p>

संस्कृत

सामान्य उद्देश्य :

- संस्कृत भाषा के प्रति छात्रों की रुचि जागृत करना ।
- संस्कृत भाषा की उच्चारण शुद्धता तथा वर्तनी का उचित ज्ञान देना ।
- संस्कृत भाषा की मौखिक तथा लिखित अभिव्यक्ति पर बल देना ।
- चिंतन की योग्यता का विकास करना ।
- भाषा के शुद्ध, उपयुक्त तथा प्रभावपूर्ण प्रयोग की योग्यता का विकास करना ।
- संस्कृत भाषा के मौलिक उद्देश्य बताकर वैदिक भाषा का महत्त्व प्रतिपादित करना ।
- संस्कृत भाषा का वास्तविक तथा व्यावहारिक ज्ञान देना ।
- छात्रों में अपनी भाषा, साहित्य और संस्कृति के प्रति आत्मीयता और गौरव की भावना का विकास करना ।

अप्रैल -मई

संस्कृत ज्ञान कणिका : पाठ्यपुस्तक

- पाठ 1. मधुरा प्रभातवेला (आवृत्ति लट् लकार)
- पाठ 2. संलापः (लट् लकार)
- पाठ 3. सर्वनाम प्रयोगः

व्याकरण :

- शब्द - रूपाणि (अकारांत, आकारांत)
- धातु - रूपाणि (लट् , लृट् , लङ्ग लकारेषु)
- अपठित - अवबोधनम्

जुलाई

संस्कृत ज्ञान कणिका : पाठ्यपुस्तक

- पाठ 4. लङ् लकार (प्रथम पुरुष - एकवचन)
- पाठ 5. लङ् लकार (प्रथम पुरुष - द्विवचन)
- पाठ 6. लङ् लकार (प्रथम पुरुष - बहुवचन)
- पाठ 7. लङ् लकार (मध्यम पुरुष - एकवचन)

लेखन - कौशल

- चित्र - वर्णनम्
- संवाद - वर्णनम्

अगस्त

संस्कृतज्ञान कणिका : पाठ्यपुस्तक

- पाठ 8. लङ् लकार (मध्यम पुरुष - द्विवचन)
- पाठ 9. लङ् लकार (मध्यम पुरुष - बहुवचन)
- पाठ 10. लङ् लकार (उत्तम पुरुष - एकवचन)

लेखन - कौशल

- कथा - लेखनम्

सितंबर

पुनरावृत्ति एवं अर्धवार्षिक परीक्षा

अक्टूबर

संस्कृत ज्ञान कणिका : पाठ्यपुस्तक

- पाठ 11. लङ् लकार (उत्तम पुरुष - द्विवचन)
- पाठ 12. लङ् लकार (उत्तम पुरुष - बहुवचन)
- पाठ 13. लोट् लकार प्रयोगाः

व्याकरण :

- शब्द - रूपाणि (इकारांत)
- धातु - रूपाणि (लट् , लृट् , लङ्ग , लोट् लकारेषु)

नवंबर

संस्कृत ज्ञान कणिका : पाठ्यपुस्तक

- पाठ 14. उपपद विभक्ति
- पाठ 15. अव्यय प्रयोगः

व्याकरण :

- अव्यय शब्दाः

दिसंबर

संस्कृत ज्ञान कणिका : पाठ्यपुस्तक

- पाठ 16. विशेषण-विशेष्य
- पाठ 17. उपसर्ग-परिचयः (विभिन्न धातुभिः सह उपसर्ग-प्रयोगाः)
- पाठ 18. गणनाकौशलम्

व्याकरण :

- उपसर्गाः
- संख्यावाचक शब्दाः

जनवरी

संस्कृत ज्ञान कणिका : पाठ्यपुस्तक

- पाठ 19. मम दिनचर्या

व्याकरण :

- समय-लेखनम्

फरवरी - मार्च

पुनरावृत्ति एवं वार्षिक परीक्षा

परीक्षा के लिए निर्धारित पाठ्यक्रम

<p>यूनिट टैस्ट- 1</p>	<p>संस्कृत ज्ञान कणिका : *पाठ 1. मधुरा प्रभातवेला (आवृत्ति लट् लकार) *पाठ 2. संलापः (लट् लकार)</p> <p>व्याकरण : *शब्द - रूपाणि (अकारांत, आकारांत)</p> <p>*धातु - रूपाणि (लट् , लृट् , लकारेषु)</p> <p>*अपठित - अवबोधनम्</p>
<p>अर्द्धवार्षिक परीक्षा</p>	<p>संस्कृत ज्ञान कणिका: *पाठ 3. सर्वनाम प्रयोगः *पाठ 4. लङ् लकार (प्रथम पुरुष - एकवचन) *पाठ 5. लङ् लकार (प्रथम पुरुष - द्विवचन)*पाठ 6. लङ् लकार (प्रथम पुरुष - बहुवचन)*पाठ 7. लङ् लकार (मध्यम पुरुष - एकवचन) *पाठ 8. लङ् लकार (मध्यम पुरुष - द्विवचन)*पाठ 9. लङ् लकार (मध्यम पुरुष - बहुवचन)*पाठ 10. लङ् लकार (उत्तम पुरुष - एकवचन)</p> <p>व्याकरण : *शब्द - रूपाणि (अकारांत, आकारांत)</p> <p>*धातु - रूपाणि (लट् , लृट् , लङ्ग लकारेषु) *अपठित-अवबोधनम्</p> <p>लेखन - कौशल : *चित्र-वर्णनम् *संवाद-वर्णनम् *कथा-लेखनम्</p>
<p>यूनिट टैस्ट- 2</p>	<p>संस्कृत ज्ञान कणिका : *पाठ 11. लङ् लकार (उत्तम पुरुष - द्विवचन) *पाठ 12. लङ् लकार (उत्तम पुरुष - बहुवचन)</p> <p>व्याकरण: *शब्द - रूपाणि (अकारांत, आकारांत, इकारांत)</p> <p>*धातु - रूपाणि (लट् , लृट् , लङ्ग लकारेषु)</p> <p>*अपठित - अवबोधनम्</p>
<p>वार्षिक परीक्षा</p>	<p>संस्कृत ज्ञान कणिका : *पाठ 13. लोट् लकार प्रयोगाः</p> <p>*पाठ 14. उपपद विभक्ति *पाठ 15. अव्यय प्रयोगः</p> <p>*पाठ 16. विशेषण-विशेष्य *पाठ 17. उपसर्ग-परिचयः (विभिन्न धातुभिः सह उपसर्ग-प्रयोगाः) *पाठ 18. गणनाकौशलम् *पाठ 19. मम दिनचर्या</p> <p>व्याकरण: *शब्द - रूपाणि (अकारांत, आकारांत, इकारांत)</p> <p>*धातु - रूपाणि (लट् , लृट् , लङ्ग लकारेषु) * अव्यय शब्दाः *उपसर्गाः</p> <p>*संख्यावाचक शब्दाः *समय-लेखनम् *अपठित - अवबोधनम्</p> <p>लेखन - कौशल : *चित्र - वर्णनम् *संवाद - वर्णनम्</p> <p>*कथा - लेखनम्</p>

FRENCH

General Objectives:

- To give the students an insight into the French culture, customs and traditions.
- To develop speaking, reading, listening and writing skills of the language.
- To foster an interest in learning a foreign language.
- To add an international dimension to the learning process of the students.

APRIL-MAY

Leçon 0: Connaissez-vous la France?

Leçon 1: La lettre de Valérie

Grammaire Les articles partitifs

La négation

Les adjectifs possessifs

Les verbes en -er, -ir, -re et les verbes irréguliers

JULY

Leçon 2: Joyeux anniversaire Paul!

Leçon 3: C'est ma ville

Grammaire Les adjectifs démonstratifs

Les adverbes de quantité

L'infinitif après un autre verbe

La négation

L'interrogation

AUGUST

Leçon 4: Une journée dans la vie de mes parents

Leçon 5: Mon argent de poche

Grammaire Les verbes pronominaux

Les saisons

L'heure

Les adverbes interrogatifs

Les adjectifs interrogatifs

SEPTEMBER

Révision

OCTOBER

Leçon 6: Les loisirs de Nathalie

Grammaire Les Expressions avec <<jouer>> et <<faire>>

Les loisirs et les sports

NOVEMBER

Leçon 7: Range ta chambre!

Grammaire L'Impératif

DECEMBER

Leçon 8: Où allez-vous?

Leçon 9: "Hier, j'ai..."

Grammaire Les prépositions de lieux

Les verbes <<savoir>> et <<connaître>>

Les verbes en -yer

Le passé composé avec le verbe <<avoir>>

JANUARY

Leçon 10: Pendant les vacances

Grammaire Le passé composé avec le verbe <<être>>

FEBRUARY

Révision

EVALUATION DETAILS

UT 1	Leçon 0, Leçon 1
Half Yearly Examination	Leçon 0, Leçon 1, Leçon 2, Leçon 3, Leçon 4, Leçon 5, Compréhension écrite, Expression écrite.
UT 2	Leçon 6, Leçon 7
Final Examination	Leçon 0, Leçon 4, Leçon 6, Leçon 7, Leçon 8, Leçon 9, Leçon 10, Compréhension écrite, Expression écrite.

MATHEMATICS

General Objectives:

- To become precise and logical.
- To develop an interest in students to study Mathematics as a discipline.
- To develop the ability to relate and apply elementary concepts and procedures in everyday life.
- To develop the ability to solve Mathematical problems from various topics such as commercial Mathematics, Mensuration and Elementary Statistics.

APRIL- MAY

- Ch-1 Integers
- Ch-3 Data Handling

PRACTICAL:

- To represent the product of 0.6 and 0.4 experimentally.
- To verify that if two parallel lines are cut by a transversal, then each pair of corresponding angles are equal.

JULY

- Ch-2 Fractions and Decimals
- Ch-5 Lines and Angles
- Ch-4 Simple Equations

PRACTICAL:

- To verify that if two parallel lines are cut by a transversal, then each pair of alternate interior angles are equal.
- To verify that if two parallel lines are cut by a transversal, then each pair of interior angles on the same side of the transversal is supplementary.

AUGUST

- Ch-13 Visualising Solid Shapes
- Ch-7 Comparing Quantities

SEPTEMBER

- Revision and Half Yearly Examination

OCTOBER

- Ch-8 Rational Numbers
- Ch-12 Symmetry

PRACTICAL:

- To verify experimentally that the number of lines of symmetry of a regular polygon is equal to the number of its sides.

NOVEMBER

- Ch-9 Perimeter and Area

PRACTICAL:

- To find the area of a parallelogram by activity method.

DECEMBER

- Ch-6 The Triangle and its Properties
- Ch-11 Exponents and Powers

PRACTICAL:

- To verify that the exterior angle of a triangle is equal to the sum of interior opposite angles.
- To verify triangle inequality.

JANUARY

- Ch-10 Algebraic Expressions

FEBRUARY- MARCH

- Revision and Final Examination

Syllabus for Examination

UNIT TEST 1	<ul style="list-style-type: none"> ● Ch-1 Integers ● Ch-3 Data Handling
HALF-YEARLY EXAMINATION	<ul style="list-style-type: none"> ● Ch-1 Integers ● Ch-2 Fractions and Decimals ● Ch-3 Data Handling ● Ch-4 Simple Equations ● Ch-5 Lines and Angles ● Ch-7 Comparing Quantities ● Ch-13 Visualising Solid Shapes
UNIT TEST 2	<ul style="list-style-type: none"> ● Ch-8 Rational Numbers ● Ch-12 Symmetry
FINAL EXAMINATION	<ul style="list-style-type: none"> ● Ch-3 Data Handling ● Ch-4 Simple Equations ● Ch-6 The Triangle and its Properties ● Ch-8 Rational Numbers ● Ch-9 Perimeter and Area ● Ch-10 Algebraic Expressions ● Ch-11 Exponents and Powers ● Ch-12 Symmetry

SCIENCE

General Objectives:

- To develop a scientific attitude and temper.
- To understand scientific concepts, principles and laws.
- To develop the experimental skills and sharpen the sense of inquiry.
- To make the children recognize the relationship of science, technology and society.
- To understand the fundamental principles that underline simple scientific and technological activities.
- To inculcate in children some of the science and technology related values.
- To develop measuring and manipulative skills and to encourage the use of locally available resources.
- To acquire a sound knowledge of scientific terms, facts and definitions.

APRIL - MAY

- Ch-1 Nutrition In Plants
- Ch-2 Nutrition In Animals

PRACTICALS:

- To study the action of salivary amylase on starch.
- To show heat transfer from one place to another in solids.

JULY

- Ch-4 Heat and its effects
- Ch-14 Electric Current and its Effects
- Ch-17 Forests: Our Lifeline

PRACTICALS:

- To show that heat transfers from one place to another in solid.
- To show the formation of convection currents in water.

AUGUST

- Ch-5 Acids, Bases and Salts
- Ch-11 Transportation in Animals and Plants

PRACTICALS:

- To study the effects of indicators on acids and bases.
- To find the pH value of the given samples using pH paper.

SEPTEMBER

- Revision and Half Yearly Examination

OCTOBER

- Ch-10 Respiration in Organisms

PRACTICALS:

- To show that air expands on heating.
- To study about the water retention in clayey and sandy soil.

NOVEMBER

- Ch-12 Reproduction in Plants
- Ch-13 Time and Motion

PRACTICAL:

- To show the motion of a simple pendulum and determine its time period.

DECEMBER

- Ch-18 Wastewater Story
- Ch-6 Physical and Chemical Changes

PRACTICALS:

- To observe the physical change by copper sulphate pentahydrate crystals.
- To study the reaction between vinegar and baking soda. (Chemical change)

JANUARY

- Ch-15 Light

PRACTICAL:

- To observe the process of recycling of waste paper.

FEBRUARY - MARCH

- Revision and Final Examination

Syllabus for Examination

UNIT TEST1	<ul style="list-style-type: none">● Ch-1 Nutrition in Plants● Ch-2 Nutrition in Animals
HALF-YEARLY EXAMINATION	<ul style="list-style-type: none">● Ch-1 Nutrition in Plants● Ch-2 Nutrition in Animals● Ch-4 Heat and its Effects● Ch-5 Acids, Bases and Salts● Ch-11 Transportation in Plants and Animals● Ch-14 Electric Current and its Effects
UNIT TEST2	<ul style="list-style-type: none">● Ch-10 Respiration in Organisms● Ch-12 Reproduction in Plants
FINAL EXAMINATION	<ul style="list-style-type: none">● Ch-5 Acids, Bases and Salts● Ch-6 Physical and Chemical Changes● Ch-10 Respiration in Organisms● Ch-12 Reproduction in Plants● Ch-13 Time and Motion● Ch-15 Light● Ch-17 Forests: Our Lifeline● Ch-18 Wastewater Story

SOCIAL SCIENCE

General Objectives:

- To develop an understanding of the processes of change and development both in terms of time and space, through which human society has evolved.
- To make learners realize that the process of change is continuous and any event or phenomenon or issue cannot be viewed in isolation but in a wider context of time and space.
- To help learners understand and cherish the values enshrined in the Indian constitution and to prepare them for their roles and responsibilities as effective citizens of a democratic society.
- To deepen the knowledge and understanding of India's environment in its totality, there interactive process and effects on the future quality of people's lives.
- To develop an appreciation of the richness and variety of India's heritage both natural and cultural and the need for its preservation.
- To develop qualities clustered around the personnel, social, moral, national and spiritual values that make a person humane and socially effective.

APRIL – MAY

History:

- Ch-1 Medieval India
- Ch-2 Rise of New Kingdoms

Geography:

- Ch-1 Our Environment

Political Science:

- Ch-1 Equality in the Indian Democracy

JULY

History:

- Ch-3 The Delhi Sultanate

Geography:

- Ch-2 The Structure of the Earth
- Ch-3 Our Changing Earth

Political Science:

- Ch-4 Gender Issues

AUGUST

History:

- Ch-4 The Mughal Empire
- Ch-5 Medieval Architecture (Activity Based)

Geography:

- Ch-4 Major Landforms
- Ch-5 Air-Composition and Structure

Political Science:

- Ch-5 Women Empowerment

SEPTEMBER

Revision & Half Yearly Examination

OCTOBER

History:

- Ch-7 Tribal Communities and their Development (Multimedia)
- Ch-8 Devotional Paths and Religious Movement

Geography:

- Ch-7 Water and Its Circulation

Political Science:

- Ch-6 The Role of Media in Democracy

NOVEMBER

Geography:

- Ch-6 Weather and Climate

Political Science:

- Ch-3 The State Government
- Ch-8 Markets Around Us

DECEMBER

Geography:

- Ch-11 Life in the Tropical and Subtropical Regions
- Ch-11 Life in The Temperate Regions

History:

- Ch-10 Political Formations during the Eighteenth Century

Political science:

- Ch-7 Advertising

JANUARY

Geography:

- Ch-12 Life in The Desert

Political science:

- Ch-2 Healthcare Services in India (Multimedia)

History:

- Ch-9 Development of Regional Cultures (Multimedia)

FEBRUARY

Revision & Final Examination

Syllabus for Examination

Unit Test 1	<p>Geography:</p> <ul style="list-style-type: none"> • Ch-1 Our Environment <p>History:</p> <ul style="list-style-type: none"> • Ch-1 Medieval India
HALF YEARLY EXAMINATION	<p>History:</p> <ul style="list-style-type: none"> • Ch-2 Rise of New Kingdoms • Ch-3 The Delhi Sultanate • Ch-4 The Mughal Empire <p>Geography:</p> <ul style="list-style-type: none"> • Ch-2 The Structure of the Earth • Ch-3 Our Changing Earth • Ch-4 Major Landforms • Ch-5 Air-Composition and Structure <p>Political Science:</p> <ul style="list-style-type: none"> • Ch-1 Equality in Indian Democracy • Ch- 4 Gender Issues • Ch-5 Women Empowerment
Unit Test 2	<p>Political Science:</p> <ul style="list-style-type: none"> • Ch-6 The Role of Media in Democracy <p>Geography:</p> <ul style="list-style-type: none"> • Ch-7 Water and Its Circulation
FINAL EXAMINATION	<p>History:</p> <ul style="list-style-type: none"> • Ch-8 Devotional Paths and Religious Movements • Ch-10 Political Formation during the Eighteenth Century • Ch-4 The Mughal Empire (from Term I) <p>Geography:</p> <ul style="list-style-type: none"> • Ch- 6 Weather and Climate • Ch-10 Life in the Tropical and Subtropical Regions • Ch-11 Life in the Temperate Regions • Ch-12 Life in the Desert Regions <p>Political Science:</p> <ul style="list-style-type: none"> • Ch-3 The State Government • Ch-7 Advertising • Ch- 8 Markets Around Us • Ch-5 Women Empowerment (from Term I)

COMPUTER

General Objectives:

1. To develop logical reasoning.
2. To develop the problem-solving approach.
3. To develop the ability to relate and apply concepts and procedures in everyday life.

April-May

- Ch-1 Learning Excel
- Ch-6 Cyber Threats, Crimes, and Safety

July

- Ch-2 Learning Python

August

- Ch-3 Learning Conditional Statements

September

- **Revision For Half Yearly Examination**

October

- Ch-4 About Big Data
- Ch-5 About Machine Learning

November

- Ch-7 Learning HTML

December

- Ch-8 About Cascading Style Sheets

January

- Ch-9 Animation in Krita

February

- **Revision For Final Examination**

Syllabus for Examination

UT – 1	<ul style="list-style-type: none">● Ch-1 Learning Excel
HALF-YEARLY	<ul style="list-style-type: none">● Ch-1 Learning Excel● Ch-6 Cyber Threats, Crimes, and Safety● Ch-2 Learning Python● Ch-3 Learning Conditional Statements
UT – 2	<ul style="list-style-type: none">● Ch-4 About Big Data
FINAL EXAMINATION	<ul style="list-style-type: none">● Ch-5 About Machine Learning● Ch-7 Learning HTML● Ch-8 About Cascading Style Sheets● Ch-9 Animation in Krita

GENERAL KNOWLEDGE

General Objectives:

- To develop critical thinking about the present condition of the environment and its effects.
- To develop appropriate knowledge and skills about different political, social and moral concerns of the country.
- To broaden their perspectives related to different educational, scientific, national and international concerns.
- To equip them with up-to-date knowledge about the world.
- To inculcate positive attitudes, civic sense and healthy habits among them.

APRIL – MAY

- Countries and their Capitals
- Current Affairs (March-April)
- Logical Reasoning

JULY

- Famous Firsts from India
- Current Affairs (May-June)
- Logical Reasoning

AUGUST

- Awards and Nominations (Literary/Sports)
- Current Affairs (July-August)
- Logical Reasoning

SEPTEMBER

Revision & Half Yearly Examination

OCTOBER

- Countries and their National Sports
- Current Affairs (September)
- Logical Reasoning

NOVEMBER

- Festivals of India
- Current Affairs (October)
- Logical Reasoning

DECEMBER

- Books and their Authors
- Current Affairs (November)
- Logical Reasoning

JANUARY

- Newspaper Reading
- Current Affairs (December-January)
- Logical Reasoning

FEBRUARY- MARCH : Revision & Final Examination

Syllabus for Examination

HALF YEARLY EXAMINATION	<ul style="list-style-type: none">● Countries and their Capitals● Famous Firsts from India● Awards and Nominations (Literary/Sports)● Current Affairs (April to August)● Logical Reasoning
FINAL EXAMINATION	<ul style="list-style-type: none">● Festivals of India● Countries and their National Sports● Books and their Authors● Current Affairs (October to January)● Logical Reasoning

HEALTH AND PHYSICAL EDUCATION

General Objectives:

- Develop motor abilities like strength, speed, endurance, coordination, flexibility, agility and balance, as they are important aspects for good performance in different games and sports.
- Develop techniques and tactics involved in organised physical activities, games and sports.
- Acquire knowledge about human body as its functioning is influenced by physical activities.
- Understand the process of growth and development as participation in physical activities has positive relationship with it.

APRIL - MAY

- Physical Fitness
- Marching
- Mass P T Exercises
- Game – Badminton
- FIT INDIA MOVEMENT
- Yoga- Suryanamaskar

JULY

- Physical Fitness
- Marching
- Mass P T Exercises
- Game – Table Tennis
- FIT INDIA MOVEMENT
- Yoga-Tadasana and Trikonasana

AUGUST

- Physical Fitness
- Marching
- Mass P T Exercises
- Game – Chess and carrom
- FIT INDIA MOVEMENT
- Yoga- Padmasana and Vajrasana

SEPTEMBER

PRACTICAL EXAMINATION

- General Fitness
- Race – 50 mts (Speed)
- Broad Jump (Flexibility)
- Yoga (ANY TWO)

OCTOBER

- Physical Fitness
- Marching
- Mass P T Exercises
- Game – Basketball
- FIT INDIA MOVEMENT
- Yoga –Naukasana and Paschimottanasana

NOVEMBER

- Physical Fitness
- Marching
- Mass P T Exercises
- Game – Football
- FIT INDIA MOVEMENT
- Yoga – Gomukhasana and SetuBandhasana

DECEMBER

- Physical Fitness
- Marching
- Mass P T Exercises

- Game – Athletics
- FIT INDIA MOVEMENT
- Yoga – Bhujangasana and Dhanurasana

JANUARY

- Physical Fitness
- Marching
- Mass P T Exercises
- Game – Cricket
- FIT INDIA MOVEMENT
- Yoga – Chakrasana and Halasana

FEBRUARY

PRACTICAL EXAMINATION

- General Fitness
- Race – 100 mts (Sprint)
- Ball throw (strength)
- Yoga (ANY TWO)

ART

General objectives:

- Produce creative works that demonstrate innovation in concepts and use of materials.
- Describe, analyze and interpret created artwork.
- Learn to value and appreciate artifacts and images across cultures and times.
- Assist learners to use artistic and aesthetic sensibility in day-to-day life situations.
- To enhance fine motor skills of students.

Month	Topics
APRIL-MAY	<ul style="list-style-type: none"> • Composition of Birds • Poster Design- Social Topic • Human Anatomy Sketching
JULY-AUGUST	<ul style="list-style-type: none"> • Composition- Nature study (Page no- 36) • Independence Day Composition/Craft • Paper Collage Work • Still Life (Oil Pastels)
OCTOBER-DECEMBER	<ul style="list-style-type: none"> • Composition- Village man on cart • Folk Art / Diwali Craft • Still Life Study • Village Scene (Pencil Shading) • Cartoon Characters
JANUARY-FEBRUARY	<ul style="list-style-type: none"> • Historical Monument • Portrait of Swami Vivekananda • Landscape (Water / Poster colours)

DANCE

General Objectives:

- Improve Flexibility, Agility, Strength and control of the body movement.
- Develop understanding of Alignment, style and rhythm.
- Improve their creative skills.
- Develop body awareness and expressive skills to communicate through movement confidently and creatively.

April

- Jazz Vocabulary (Weight shifts and Pivot turn)
- Jazz choreography

May

- Jazz Vocabulary (Isolations and Flick n place)

July

- Introduction to folk dance.
- Folk dance steps
- Choreography on patriotic songs for Independence day.

August + September

- Continuation of choreography on patriotic song.
- Hip hop grooves (Bounce, criss cross, out west)
- Shuffles

October

- Introduction to classical dance.
- Classical Dance vocabulary

November

- Classical Choreography

December

- Hip hop grooves (One step, Top rock)
- Hip hop choreography

January

- Choreography on a patriotic song.

February

- Revision of Jazz vocabulary and Hip hop grooves.
- Evaluation

MUSIC

APRIL/MAY/JUNE:-

- Alankaars(1 to 7) Sa re ga ma ,sa ga re ma,sa pa re dha.....
- School prayer(naitikta ki sur sarita me)

JULY:-

- Shalokaas in Sanskrit (gayatri mantra)
- English prayer(O God refresh and gladden)

AUGUST:-

- Sargangeet in hindi (sa sunder hai...)
- Patriotic songs from school song book.(e.gkarchale hum fida....)

SEPT./OCT.:-

- Guru Vandana (gurur brahma gurur Vishnu...)
- Asto maa sadgamy...(sanskrit prayer)

NOVEMBER:-

- Ganesh stuti karaoke song (gannayakayagandevtaya....)
- Tala dadra with hand movements (dhadhinadhatuna)

DECEMBER:-

- Hymn from school song book (God is good)
- Christmas Carol's(feliznavidad)

JANUARY:-

- National song (Sarejahan se achha)
- Motivational song (Besabriyan)

FEBRUARY:-

Revision of entire music syllabus